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C16H
1903/04

CANISIUS COLLEGE
BUFFALO, N. Y.



THIRTY-FOURTH
ANNUAL
CATALOGUE

1903-1904

A. M. D. G.

CATALOGUE
OF
CANISIUS COLLEGE,
BUFFALO, N. Y.

Founded in September, 1870.

Chartered in January, 1883.

1903-1904

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General Information.



ANISIUS COLLEGE, conducted by the Fathers of the Society of Jesus, was opened in September, 1870, and incorporated in January, 1883, by the Regents of the University of the State of New York with power to confer degrees and academical honors.

The object of this institution is to afford to aspiring Catholic youth the facilities for securing a classical education based on the principles of religion and calculated to fit them for a successful career in life.

Studies.

The curriculum, although paying due attention to natural sciences and elementary business practice, gives prominence to the refinements embodied in the ancient classics, which, with a liberal amount of mathematical training and history, will form a highly cultured, well stored and evenly balanced mind. The subject matter assigned for Latin and Greek and the method employed are according to the time-honored Ratio Studiorum of the Society of Jesus. Side by side with mental training, physical culture and gymnastics receive proper consideration.

THE COURSE OF INSTRUCTION contains an Academic and a Collegiate Department.

Academic Department.

THE ACADEMIC DEPARTMENT consists of a four years' classical course. Its object is to afford students, who have finished the ele-

mentary school, a solid classical training and a thorough preparation for college entrance. The course of studies comprises English Composition and Literature, Latin and Greek Grammar with corresponding reading, Algebra and Geometry, Ancient History and the History of the Middle Ages, German and Elocution.

In Latin and Greek, etymology and syntax are accurately studied and drilled. Beginning with easy selections from authors, the students are gradually introduced into the writings of Nepos, Ovid (*Metamorphoses*), Cæsar (*Commentaries*), Livy, Virgil (*Eclogues* and *Georgics*), Cicero (*de Senectute*, *de Amicitia* and easier orations) and Xenophon. This reading, together with the speaking of Latin and original Latin composition, which are insisted upon from the first year, secures considerable ease in reading the masterpieces of classical literature.

The instruction in English covers a summary review of grammar, a thorough study of rhetoric, qualities of style, figures of speech and versification, and a general survey of literature. The course of reading is arranged with a view to distributing over the four years the reading matter, which is now universally required for college entrance. From the list of books which are assigned for each year, some are read privately, others are explained minutely in class, or at least read cursorily. As to the choice of reading matter, all productions have been discarded which could be in any way detrimental to youth. Written tasks are demanded weekly, comprising exercises in sentence building, paragraphing and paraphrasing, practice in the application of the principles of rhetoric, narrative and descriptive composition, and the writing of essays. Elocution is practiced regularly, and a contest in elocution is held annually.

The study of Mathematics extends over the whole course of Algebra and of Plane and Solid Geometry. In the first year the elements of Algebra are taken slowly and drilled thoroughly, and Arithmetic is reviewed. Opportunity is also given to learn book-keeping.

In History the Eastern nations, Greek and Roman history, the Middle Ages, as far as the Renaissance, are treated.

In the German classes the students who speak German are separated from those who are not as yet familiar with the language. For the latter an accurate study of the grammar is so combined with practice in writing and reading as to promote conversation in German from the beginning.

On successful completion of the third year of the academic course, the law student certificate, and at the end of the fourth year the medical student certificate may be obtained from the Regents. The Academic Department is acknowledged to be equal to a high school in good standing and performs all the work that is generally required for admission to colleges proper.

Collegiate Department.

THE COLLEGIATE DEPARTMENT covers a space of four years. Although the entrance into professional schools can be obtained immediately from the academic course, it has been the endeavor of the faculty for years past, in accordance with the conviction of the best educators and the practice of a few eminent universities, not to consider the preparatory education complete by finishing the secondary school. In fact, the lamentable consequences of the tendency to omit the college course in order to begin the professional studies at an early date have been understood and pointed out by eminent schoolmen. Accordingly Canisius College has always urged its students not to enter upon any professional study before completing the college course of liberal arts leading to the degree of B. A.

The chief aim of such a course is mind-training; for, the better the mind is trained and the more its powers are cultivated, the better they are fitted for any special study. Upon the foundation of the academic course the structure of genuine college culture is to be erected. The college does not intend to give professional or university instruction, but aims at a solid and broad preparation for the work of specialization that is appropriate to the university. The classical knowledge gained in the secondary school is to be broadened and deepened in the college course. The mind is to acquire solid information of various kinds and extend the range of its ideas, is to view and examine the sources of the culture which

we admire in the Greeks and Romans. Taste for literature must be imbibed at the fountain-head of classical models, and these masterpieces, compared with the great literary works of the English and some other modern languages, are not only studied but imitated in Latin and in the vernacular. Mathematics and natural sciences are necessary requisites to acquiring a broad culture. History must complete the view of the world's development.

But above all *mental philosophy* must be a prominent study in a college curriculum. The principles of a sound Catholic philosophy are of paramount importance in combating the glittering array of false philosophical systems and in stemming the tide of infidelity and indifferentism. At the Conference of Catholic Colleges, held in Chicago in April, 1899, the course in philosophy was especially inculcated. The Conference declared that religious Catholic philosophy should be more fully taught than ever before to fill all social needs.

In order to attain this end the first two years of the collegiate course are directed principally to the study of the poetical and oratorical productions of the ancient and modern masters. In the Freshman Class the great epics of Greece and Rome, their dramatic and lyric poetry are examined and compared with the corresponding models in English and German literature. The lectures are usually followed by essays on the matter explained. English and American Literature are treated in full. The weekly written compositions are mostly essays on literary topics, criticisms, imitations, original poems.

Theoretical and practical instruction in the art of oratory is the principal object of the Sophomore year. The orations of Cicero and Demosthenes, the oratorical masterpieces of England and America are studied and imitated. Striking passages are memorized and declaimed. Extempore speaking is practiced daily; lengthier speeches are written weekly. In order to facilitate readiness in public speaking a Debating and Literary Society is organized among the Freshmen and Sophomores. The subjects discussed are usually literary, or the more important questions of the day. The annual contest in Oratory is open to all members of the Collegiate Department.

The last two years are mostly devoted to a systematic study of Mental Philosophy. The lectures and disputations are conducted in Latin. Formal and Applied Logic, Ontology, Cosmology and Theodicy are taught in the Junior year, while the Senior year makes a thorough study of Psychology and Ethics. Thus, time and opportunity are secured to apply the principles of Catholic philosophy to all important modern questions. A sound judgment, a clear insight into problems of our age and the leading principles with regard to important moral, political and social questions are advantages which are appreciated by all who follow the course. Not only the candidate for the priesthood, but the candidates for the legal, medical, teaching and business careers are permanently benefited, while some electives may be chosen by the student with special reference to his particular calling.

Divided over the four years' course is a further training in Mathematics, beginning with a review of Algebra and Geometry, including Logarithms and Conic Sections, Trigonometry, Analytic Geometry, Differential and Integral Calculus.

Physics and Chemistry likewise cover the entire course, the first two years being mainly devoted to General Chemistry, together with Theoretical and Experimental Mechanics, the two years following, to Advanced Physics, lectures on Analytical Chemistry and to Laboratory work; Physiology, Geology and Astronomy.

The course in History deals with the important epochs from the time of the Renaissance to modern times and includes the history of philosophy and Church history.

The St. Thomas Philosophical Society, consisting of Juniors and Seniors, tends to further facility in discussing the various problems of Philosophy, and promote dexterity in defending, in the vernacular, the tenets of Catholic Philosophy, that have been proved and illustrated in the Latin lectures.

The German language, on account of its great practical importance, its valuable literature, and its intimate connection with the English language, is obligatory, and is taught in a well-graded and complete course, including the reading of classics and the history of German literature.

Optional Branches.

In order to encourage special talents and individual tastes, instruction is given to those who desire it, in French, Drawing, Modeling, Shorthand, Bookkeeping, Vocal and Instrumental Music. Other electives are open to Juniors and Seniors only. From these optional branches, however, pupils are excluded who do not give satisfaction in their obligatory studies.

Religious Training.

As knowledge without moral training is of little profit, and as no moral training is worth having which does not receive its stimulus and solid foundation from religion, religious principles are inculcated and pervade the entire system of instruction and discipline. Religious knowledge with its moral application is constantly insisted on, and the easier method of catechetical instruction gradually develops into a thorough study of evidences of religion.

Preacademic and Postgraduate Classes.

Preacademic classes are open for those pupils who are not sufficiently advanced to enter the Academic Department.

For the benefit of the graduates who remain in the city, as well as of professional gentlemen who wish to obtain a more accurate and thorough understanding of the most important questions of Philosophy, a Postgraduate Class may be arranged, in which regular lectures are given, at least twice a week, beginning in October and ending in May, with a recess at Christmas and Easter.

Equipment.

The library of the college contains about 25,000 volumes, of which from 5,000-6,000 have been selected for the use of the students. Suitable magazines, reference books, and illustrated works on travel, art and natural science are provided. A chemical laboratory, physical cabinet, a copious collection of stereopticon views, a museum, of which the mineral and geological parts are especially valuable, specimens of old and rare Bibles in different languages, are of great interest to the students and to visitors.

The Scholastic Year.

The scholastic year consists of one session, which begins on the first Wednesday of September and closes towards the end of June, when the annual commencement and the distribution of prizes take place.

It is highly important that all the students be present on the day of re-opening, as the regular class-work begins at once.

Not only do the students suffer greatly by missing the introductory lessons of their respective classes, but in consequence thereof great inconvenience is also caused to the teachers. It is, therefore, expected that all boarders as well as day-scholars, present themselves on the day of re-opening. Boarders must arrive the evening before the first Wednesday of September. LATE-COMERS CANNOT COMPETE FOR HONORS IN THEIR RESPECTIVE CLASSES.

Admission.

Candidates for admission, who are not personally acquainted with some member of the faculty, must present testimonials of a good moral character. If they have been at some institution they must also show a certificate of their good standing in the school from which they come. Accurate information about their previous studies is demanded.

Students who wish to enter an advanced class must pass an examination in the branches previously studied.

No one is admitted unless he is willing and fit to study all the obligatory branches of his class.

Degrees.

The Degree of Bachelor of Arts is conferred on those who successfully complete the Collegiate Course, passing satisfactory examinations in all the obligatory studies.

Subsequently the Degree of Master of Arts may be obtained by attending the Postgraduate Class, provided satisfactory examinations are made on the subject matter of the lectures.

Graduates of the college who do not attend the Postgraduate Class, but successfully pursue some learned profession, may obtain the degree of Master of Arts two years after their graduation.

Every candidate for the degree of B. A. or M. A. is required to compose an essay on some literary, scientific, or moral subject proposed by the faculty; a copy of the essay, if accepted, is to be left in the archives of the college.

Examinations, Reports and Prizes.

The standing of each student is determined by daily recitations, home-tasks, by oral and written reviews. At the end of the first, second and third quarters, the class-standing of all the students is publicly read, and quarterly reports, as well as an annual report at the end of the scholastic year, are sent to parents or guardians.

The student's proficiency is determined according to the following:

- 100—99: Excellent.
- 98—91: Very good.
- 90—81: Good.
- 80—75: Fair.
- 74—65: Unsatisfactory, but a second examination granted.

Written and oral examinations in English, Latin, Greek and Mathematics are held twice a year on days appointed by the Faculty.

The principal prize at the end of the year is a gold medal, which is awarded to the student who has the highest class-standing for the whole year; besides, a premium is awarded to the most proficient student in each branch. No premium can be obtained by a student who is unsatisfactory in any obligatory branch.

Scholarships.

There are two kinds of scholarships at Canisius College, viz., permanent and annual scholarships. A permanent scholarship is provided by a gift of \$1,000; an annual scholarship by a gift of \$50.

Any holder of these scholarships will be deprived of his privilege, if conduct or application to study does not give full satisfaction to the authorities.

Discipline.

I. GENERAL REGULATIONS.

The regulations of the College are calculated to secure the order necessary for the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and polite manners. They are enforced with paternal gentleness, combined with energy and firmness. It is only when motives of honor, self-respect, conscience and religion fail, that punishment is resorted to.

Bad conduct in or outside the College, insubordination, continued inapplication to studies, or irregularity in attendance are causes for dismissal.

The moral and religious training of the scholars being the most important part of education, the pupils are required to be present at mass every day, to make the annual retreat, and to present themselves to their confessor at least once a month.

II. REGULATIONS FOR BOARDERS.

The order and arrangements of the boarding are calculated to afford to the students the benefits of a well regulated daily order and especially a judicious distribution of study and recreation. The food is substantial and wholesome; recreation halls and the campus offer opportunity for amusements and athletic exercises.

The students are separated into two divisions: the first comprising young men above 16 years of age; the second, students below that age. Each division has its own study hall, play hall, campus, dormitory and library.

On recreation days the boarders have regular walks; during autumn and summer they resort once a week to the college villa, where they take meals and spend the time in outdoor amusement. The regular recreation days are Tuesday and Thursday afternoons.

In order to prevent dangerous reading and useless expenses, no books, papers, periodicals, etc., are allowed among the students unless approved of by the authorities.

The correspondence is subject to the inspection of the President or of one appointed by him.

Those who have parents or guardians residing in the city are allowed to visit them ONCE A MONTH. This privilege, however, is withheld from any student whose conduct or application has not been satisfactory.

No boarder is permitted to visit the city unless for urgent reasons, at the special request of parents or guardians, and accompanied by them or by one of the Faculty.

It is very desirable that such requests be made as seldom as possible, frequent visits to the city proving hurtful to the students and very annoying to the College Authorities.

Boarders will be allowed to visit their homes during Christmas vacation at the request of their parents, but no leave of absence is granted at Easter.

Eatables may be sent to the boarders for Christmas, but at NO OTHER TIME of the year.

Visitors may see the students during the hours of recreation, but not during class or study time. The most convenient time for visits is Sunday afternoon, from 3 to 5 o'clock.

No boarders are kept at the College during the summer vacation.

III. REGULATIONS FOR DAY-SCHOLARS.

Day-scholars are required to be regular and punctual in their attendance. They must be at the College at 8 A. M. and 1.45 P. M. Without regular attendance and serious application on the part of the students it is impossible to attain the purpose for which they are received into the College.

Parents and guardians are informed that home study for the space of THREE HOURS is required every day. If a student does not devote this amount of time to his studies, the prefect of

the day-scholars should be informed. A notice should also be sent whenever illness prevents a student from attending class; a written excuse signed by parents or guardian must be handed to the prefect before the student is again admitted to class.

Day-scholars are forbidden to do any errand for boarders.

Weekly reports are given on Saturday, respecting conduct, application, attention and deportment; parents are requested to sign these reports and see that they are promptly returned to the College on the Monday following.

Terms.

a) FOR BOARDERS:

Board and Tuition, per month,	\$27.00
No additional charge for Washing, Bedding, Library Fee and Gymnastics.	

b) FOR DAY-SCHOLARS:

Tuition, per month,	\$ 5.00
Library Fee, per year,	1.00
Evening Study at College, per month,	1.00
Dinner at College, per month,	5.00

c) EXTRA CHARGES:

Drawing, full course,	\$ 5.00
Shorthand, full course,	5.00
Music, Professor's charge, per lesson of half hour	.50
Use of Piano, per annum—	
For lessons, or practice only,	4.00
For lessons and practice,	6.00
Chemical Laboratory Fee,	10.00
Graduation Fee,	10.00

Payments are to be made QUARTERLY and INVARIABLY IN ADVANCE. In case this rule is not complied with, the student will not be admitted or kept. Guardians must sign a contract that they will be held personally responsible for their wards.

Outfit.

Each boarder must be supplied with at least 2 suits of clothing for everyday wear, and a dress suit for Sundays and holidays, 6 shirts, 12 collars, 3 nightshirts, 6 pair of stockings, 12 handkerchiefs, 6 towels, 4 bath towels, 6 napkins, 2 or 3 pair of shoes, a pair of rubbers and an overcoat. The number given the student, together with the initials C. C., must be marked on every article; if not marked, the College will do so at the expense of the owner.

No advances will be made by the College for clothing, books, music lessons, or any similar purpose.

With regard to pocket money, it is desirable that parents allow their sons only a moderate sum, and that this be left, not with the students, but with the prefect of discipline, to be given as prudence may suggest or occasion require.

Course of Studies.

I. ACADEMIC DEPARTMENT.

REQUIREMENTS FOR ADMISSION.

Applicants for the Fourth Academic Class are supposed to be well grounded in the preliminary studies specified in the Syllabus of the University of the State of New York.

I. ENGLISH:

1. English Grammar—The common use of capitals; parts of speech; declension and conjugation; sentence-building; classification of sentences; prefixes and suffixes; stems.
2. Reading—One or more paragraphs, new to the candidate, are to be read at sight. Distinct articulation, accurate and ready pronunciation, perception of the author's meaning, and oral production of the passages read, will determine the candidate's proficiency.
3. Practical exercises, consisting in letter writing and common business forms, dictation or reproductions of easy selections from standard authors.
4. Writing.
5. Spelling.
6. The candidate is expected to have memorized some poems.

II. ARITHMETIC:

Notation and numeration; fundamental operations; multiples, measures and factors; fractions, common and decimal; denominate numbers and practical

measurements; ratio and proportion (simple problems); percentage with common business application; metric system.

III. GEOGRAPHY:

The political divisions of each continent or great division, with their capitals, chief cities, form of government and population, their industry—especially of North America and of the United States.

IV. HISTORY:

Principal events of the History of the United States.

Among the preliminary studies, special attention is given to ENGLISH and to ARITHMETIC, and the candidate is expected to have obtained proficiency in these branches.

Fourth Academic.

Ratio Studiorum: Infimae classis grammaticae ordo inferior.

1. RELIGION:

Groenings, Part I.

2. LATIN:

1. Grammar—Declensions, conjugations.

Some syntactical rules and idiomatic expressions.

2. Reading—*Selections familiarizing the student with the essentials of Greek and Roman Mythology; *Epitome Historiae Sacrae*.

3. Exercises—Translation from English into Latin, and from Latin into English, oral and written. Daily written tasks.

3. ENGLISH:

1. Grammar—Etymology and syntax reviewed. Advanced lessons. Analysis of simple, complex, compound sentences; the kinds, uses and classifications of phrases, clauses, sentences.

Capitalization and punctuation.

* NOTE. Wherever authors or larger works are mentioned it is understood that selections are made varying somewhat every year.

2. a) Structure of sentences. Variation of subject, predicate, object; changes of person, participial construction of phrases, clauses and sentences. Changes from active into passive; contraction, expansion of sentences; general exercises in variety of expressions, discriminating between ordinary synonyms; correction of faulty sentences.

b) Letter writing; paraphrasing; reproduction of selections from standard authors.

Hints and general directions on composition.

Composition on objects, imaginary subjects, personal narratives, (descriptions).

3. Reading will be selected from the following:

Rip Van Winkle; Lamb's Stories from Shakespeare; Bryant, To a Waterfowl, and other poems; Lowell, Vision of Sir Launfal; Whittier, Tent on the Beach; Longfellow, Evangeline; Wiseman, Fabiola; Hughes, Tom Brown at Rugby; Finn, Tom Playfair, Percy Wynne; Irving, Alhambra.

4. MATHEMATICS:

Algebra, four fundamental operations with whole numbers; factoring; fractions.

5. ANCIENT GEOGRAPHY.

Third Academic.

Ratio Studiorum: Infimae classis grammaticae ordo superior.

1. RELIGION:

Groenings, Part II.

2. LATIN:

1. Grammar—Irrregular Verbs, Prepositions, Adverbs, Conjunctions with the syntactical rules for their proper use, Negative and Interrogative Particles, Accusative with Infinitive, Ablative Absolute. Rules on construction, arrangement and connection of sentences.

2. Reading—Viri Romae; Fabulae faciles; Nepos; Ovid, easy selections.
 3. Exercises, based chiefly on the authors, and calculated to give a *ready* use of Verbs, Adverbs, Prepositions, Conjunctions, Interrogatives in translating English into Latin. Daily written tasks.
 4. Speaking Latin and sight-reading.
3. ENGLISH:
1. Grammar—Analysis of sentences reviewed. Word building and derivation; word branching.
 2. Composition and Rhetoric — Coppens, "Introduction," Books I., II., IV.
 - a) Kinds of sentences: periodic, loose, balanced, short, long sentence. Qualities of style; purity, propriety, precision. Figures of speech. Rules for construction of sentences; clearness, emphasis, unity, force, euphony. Correction of faulty sentences.
 - b) Paragraph writing, construction and correction of paragraphs. Theme outlines or composition sketches. Frame-work. Principles and practice of narrative; (simple and complex narration, simple description of scenery, painting, statues, etc.); also composition on transactions, abstract subjects.
 3. Reading—Gray's Elegy. Goldsmith's Traveler. Coleridge, Ancient Mariner. Longfellow, Building of the Ship, and other selections. Irving's Sketch Book. Walton's Angler. Aubrey de Vere. Procter. Southwell.
5. MATHEMATICS:
- Algebra continued to quadratic equations.
Plane Geometry (First Book).
6. HISTORY AND GEOGRAPHY:
- Oriental Monarchies. Greek History. Mythology.
Ancient Geography in connection with history.

Second Academic.

Ratio Studiorum: Media classis grammaticæ.

1. RELIGION :

Groenings, Part III.

2. LATIN :

1. Grammar—Syntax of the Cases. Idioms of Adjectives and Pronouns. Use of the Tenses. Use of the Indicative. The Subjunctive in Relative Clauses and Indirect Questions.
2. Reading—Cæsar. Ovid, Metamorphoses.
3. Exercises, based on authors, especially on Cæsar. Rockliff, Part I., Sections III., VI. Part II., Section XVI. Daily written tasks.
4. Speaking Latin and sight-reading.

3. GREEK :

1. Grammar—Declensions and regular verbs. Daily translations.
2. Exercises, based on authors.

4. ENGLISH :

1. Analysis and derivation of words reviewed. Saxon and Latin elements with their respective effect on style. Versification. Coppens,, Book V.
2. Composition and Rhetoric.
 - a) Special properties of style: beauty, sublimity, wit, humor, taste. Coppens, Book III. Attention to synonyms.
 - b) Theme-outlines and paragraph writing continued. Principles of letter writing, descriptive writing with reflections. Character sketches.

3. Reading—Goldsmith, Deserted Village. Longfellow, Hiawatha. Addison, Selections. Macaulay, Essay on Addison. Newman, Callista. Irving's Sketch Book repeated.
5. MATHEMATICS:
Algebra, quadratic equations. Plane Geometry, finished. Constructions.
6. HISTORY AND GEOGRAPHY:
Roman History. Mythology.
Ancient Geography in connection with history.

First Academic.

Ratio Studiorum: Suprema classis grammaticae.

- I. RELIGION:
Apologetics, (Wilmer's, Part I.).
Existence of God. Immortality of the soul. Religion. Revelation. Christian Revelation. The Church: its institution, constitution, marks, teaching office.
2. LATIN:
1. Grammar—Syntax completed. Roman Calendar. Latin prosody and versification.
2. Reading—Cicero's orations against Verres IV. and V. Livy, Book XXI. Ovid's Metamorphoses continued. Virgil's Aeneid, Books I., II.
3. Exercises, based on authors, especially on Cicero and Livy.
Rockliff, Selections from Sections I., V., VIII., XII., XVIII.
Four tasks a week.
4. Speaking Latin and sight-reading.
5. Roman antiquities.
3. GREEK:
1. Grammar—Verbs in "mi"; Irregular Verbs; Syntax of the Verb.

2. Reading—Xenophon's *Anabasis*, Books II., III., IV.
3. Exercises based on authors, twice a week.
4. Greek antiquities; Military antiquities in connection with Xenophon's *Anabasis*.

4. ENGLISH:

1. History of the English Language: Outline of Comparative Philology, Aryan Languages, Grimm's Rule; Influence of Norman-French on Anglo-Saxon. Native and foreign elements in the English language.
2. English Literature—Jenkins and Arnold. From the beginning of English literature as far as the Elizabethan period. Numerous selections, especially from *Beowulf* and Chaucer's *Canterbury Tales*.
3. Composition and Rhetoric.
Qualities and ornaments of style. Exercises in advanced composition, essays, dialogues, outlines, synopses.
4. Reading—Shakespeare's *Merchant of Venice*, *Macbeth*; Select Essays from Addison; Selections from Bryant's and Pope's *Iliad* and *Odyssey*.

5. MATHEMATICS:

Algebra and Plane Geometry reviewed. Constructions.

6. HISTORY:

Migration of Nations to Renaissance. Geography of Middle Ages.

II. COLLEGIATE DEPARTMENT.

REQUIREMENTS FOR ADMISSION.

I. ENGLISH :

1. Figures of speech ; period-building ; purity, propriety, precision ; clearness, emphasis, unity, harmony ; beauty, sublimity, wit, humor, taste.
2. Letter writing ; essays, invention and disposition.
3. Reading.
 - a) A THOROUGH STUDY of the following works is required—
Shakespeare, Macbeth. Longfellow, Evangeline. Burke, Conciliation with America. Macaulay, Essay on Addison.
 - b) A GENERAL KNOWLEDGE of the following works is required :
Newman, Dream of Gerontius. Gray's Elegy. Coleridge, Ancient Mariner. Milton's Lycidas, Sonnets or Hymn on the Nativity. Shakespeare, Merchant of Venice. Selections from Dryden's Virgil. Fabiola or Callista. Selections from Newman's Essays.
4. The candidate will be required to write an essay, based on the authors specified for thorough study.
The candidate's work must be correct in spelling, punctuation, idiom, division into paragraphs.

2. LATIN :

1. Translation of English passages, showing the student's thorough knowledge of Latin grammar, especially of the syntax of cases, moods and tenses. An original Latin composition, for instance, a Latin letter, or a short narrative, based on Cicero, Cæsar, Ovid or Virgil, is preferred to translation.

2. Easy Latin conversation, based on passages of authors, is desired.
3. Reading—Cæsar, four books of commentaries, or an equivalent from Cæsar and Nepos or some other prose author.

Cicero, *de senectute*, letters, *paradoxa*, orations against Catiline or Verres, or an equivalent from other writings of Cicero.

Ovid, selections from the *Metamorphoses* or *Fasti* and *Tristia* (with the prosody).

Virgil, *Eclogues* and one book of the *Georgics*, or an equivalent from the *Aeneid*.

4. Sight-translation from Cæsar, Cicero, Nepos, Ovid, Virgil.

3. GREEK:

1. A thorough knowledge of the declensions, of the regular conjugations, of the verbs in “mi” and irregular verbs is required and must be shown by the candidate in oral explanation of passages taken from the authors and in translation from English into Greek. As to the Homeric dialect, he must show such knowledge as will enable him to read the *Odyssey* or the *Iliad* without great difficulty.

2. Reading—Xenophon, four books of the *Anabasis*, or an equivalent from the other writings of Xenophon.

3. Sight-reading of Attic prose.

4. HISTORY:

1. Oriental Monarchies and Greek History.
2. Roman History.
3. Middle Ages. Migration of Nations to Renaissance.

5. MATHEMATICS:

Algebra, quadratic equations.

Advanced Arithmetic.

Plane Geometry; Solid Geometry.

Freshman.

(POETRY.)

Ratio Studiorum: Classis humanitatis.

I. RELIGION :

Evidences (Wilmer's, Part II., Section I.). God. Creator. Redeemer.

2. LATIN :

1. Præcepta poeteseos, Kleutgen, Ars Dicendi, Pars III.
Latin prosody and versification reviewed with reference to principal metres.
2. Reading—Virgil, Aeneid. A general view of this epic poem is given ; a literary examination of the whole includes a comparison with Homer.
Horace, ars poetica, satires, some odes. Balde, odes.
Cicero, pro Archia poeta, in Verrem, pro Ligario.
Livy ; Sallust ; Curtius ; Cæsar, de bello civili.
3. Exercises, principles of Latin style. Latin original compositions.
English into Latin : Rockliff, Part I., Sections XIII.-XV. ; Part II., Biographical sketches, Section XX.
Translation of Newman's Sketch of Cicero's Life and Writings begun. Three tasks a week.
- 4 Speaking Latin and sight-reading.
5. Roman Literature. A general conspectus is given.

3. GREEK :

1. Reading—Homer, Odyssey. A general conspectus, the plan of the poem, with many selections.
Plato, dialogues. Demosthenes, one or two of the shorter orations. St. Chrysostom, St. Basil.
2. Exercises—Translation from English into Greek, based on the reading, once a week.

4. ENGLISH :

1. English literature, from Elizabeth to Queen Anne.
2. English versification ; the same compared with Latin and Greek versification ; different kinds of poetry.

Precepts—

Theoretical: Kleutgen, *Ars Dicendi, de poesi*.

Coppens, poetry, Book VI.

Applied to authors: Critical examination of specimens of epic, dramatic, lyric poetry.

Practiced in original work: Exercises in poetry and essay writing ; critical essays on poets and poetry.

3. Reading—Milton's *Paradise Lost*. Shakespeare's *Hamlet*. Newman, Aristotle on Poetics.

5. MATHEMATICS :

Advanced Algebra. Logarithms. Conic sections.

6. HISTORY :

Political history of the Holy Roman Empire, of the German Nation, of France and England during the Crusades. The Great Schism of the West. The Hundred Years' War. The Overthrow of the Eastern Empire by the Ottoman and the Turks. The War of the Roses. Causes and Outbreak of the Reformation in Germany, Switzerland, England and Scotland.

GERMAN : See below.

Sophomore.

(ORATORY)

Ratio Studiorum: Classis rhetoricae.

1. RELIGION :

Evidences (Wilmer's, Part II., Section II.). Grace and Sacraments.

2. LATIN :

1. *Praecepta artis oratoriæ*, Kleutgen, *Ars Dicendi*, Pars IV.
2. Reading—Cicero, *pro Milone*, *pro Lege Manilia*. Cicero's oratorical works. Quintilian. Horace, odes.
3. Exercises—Original Latin composition, short addresses. English into Latin, Rockliff, translation of Cardinal Newman's *Sketch of Cicero's Life and Writings* continued. Two tasks a week.
4. Speaking Latin and sight-reading.
5. Roman and Greek Archæology.

3. GREEK :

1. Reading—Demosthenes' orations. Aristotle, oratorical treatises. Homer, *Iliad*. Sophocles.
2. Exercises—Translation of select passages into Latin; Latin into Greek; English into Greek.
3. Outlines of Greek literature. Specimens from Aeschylus, Thucydides.

4. ENGLISH :

History of English literature; XVIII., XIX. Centuries.
American literature.

Oratory :

Precepts—Theoretical, Coppins *Art of Oratorical Composition*.

Applied to specimens: Critical examination of orations of Cicero, Demosthenes, British and American orators; speeches of Milton, Shakespeare.

Practice in original work: Exercises in the application of the precepts throughout the year; imitation of model speeches and critical essays on the same. Daily practice in extempore speaking. Weekly orations and essays. Fortnightly debates and literary exercises.

Prize Contest in Oratory.

Reading :

Goodrich, *Parliamentary Orators of England*; Newman, *The Second Spring*; Matthews, *Oratory and Orators*;

American Eloquence; Henry VIII., Julius Cæsar, Aubrey de Vere, Thomas à Becket.

Elocution, daily exercises.

5. MATHEMATICS:

Trigonometry.

6. HISTORY:

The Huguenot Wars in France. The Defection of the Netherlands. Philip II., Elizabeth and Mary Stuart. The Thirty Years' War. The Tudors and the Puritan Revolution. Wars and Policy of Louis XIV. The Second Revolution in England.

The Making of Russia. The Wars of the Austrian Succession. The partition of Poland. The Seven Years' War. American Colonial History. War of the American Independence. The French Revolution. The Era of Napoleon. The Revolution of the Barricades (1820-1850). The American Civil War. The Revolution of the Cabinets (1850-1871). Our Own Times (1871-1900).

GERMAN: See below.

Junior Year.

Ratio Studiorum: Cursus Philosophiae annus primus.

1. RELIGION:

Evidences (Wilmer's, Part III.). Christian Morals.

2. PHILOSOPHY:

Lectures, recitations and disputations^e in Latin.

Essays in English and Latin. Chief reference books: English Manuals of Catholic Philosophy (Stonyhurst Series).

GENERAL INTRODUCTION.

Definition and division of Philosophy.

LOGIC.

a) Formal Logic :

Intellectual perception—Divisions of ideas and terms. On definition and division.

Judgment—Divisions of judgments and propositions. Opposition of propositions.

Reasoning—The reasoning process. Rules of the simple categorical syllogism. Conditional and disjunctive syllogisms. Different forms and kinds of argumentation. On syllogistic concertation and on fallacies.

b) Applied Logic :

On logical truth and certainty. Human certainty vindicated against sceptics. The three fundamental truths.

The four sources of certainty: Experience, internal (consciousness), and external (outer senses); ideas compared; historical testimony.

Refutation of acosmic idealism. Nature and value of universal ideas. Reasoning as a means of knowledge. Induction and its basis.

Objective evidence, the universal criterion of truth. False criteria. Necessity and freedom of assent.

METAPHYSICS.

General Metaphysics (Ontology) :

The concept of being. Analogy of being. Negation of being. The first principles derived from being.

Essence and existence. Knowledge of essence possible. Possibility, intrinsic and extrinsic; the ultimate source of each.

Attributes of being: Unity, truth, goodness.

The concepts of substance and accident; their divisions. Hypostasis and person. Quantity, quality, relation.

Principle and cause; divisions of cause; the principle of causality.

Perfection of being. The finite and the infinite, the necessary and contingent. On order and beauty.

SPECIAL METAPHYSICS.

Cosmology :

Space and time ; their nature and relation to bodies.

Origin of the world by creation ; temporal creation of the world.

The laws of nature. Miracles possible and knowable.

Constitution of bodies : the dynamic, atomic and hylo-morphic theories compared.

Theodicy :

The existence of God demonstrated. On atheism.

The essence of God. His infinite perfection, simplicity, unity. Pantheism refuted.

God's immutability, immensity, eternity.

On the divine intellect.

On the divine will.

On the moral attributes of God.

On the power of God.

On the providence of God.

3. MATHEMATICS :

Analytic Geometry.

SCIENCES : See below.

Senior Year.

Ratio Studiorum: Cursus Philosophiae annus secundus.

1. PHILOSOPHY :

Lectures, recitations, reference books, as in Junior Philosophy.

SPECIAL METAPHYSICS.

Psychology :

On life in general ; three degrees of life : vegetative, sensitive, intellectual.

On sensitive life ; outer and inner senses ; sensuous appetite and locomotion.

On the human intellect ; its spiritual nature ; its object ; process of its operation ; origin of ideas.

On the human will ; its object ; its freedom.

Nature of the human soul ; its simplicity and spirituality.

Unity of the soul ; its relation to the body.

Origin of the human soul by creation ; its immortality.

Various systems of evolution examined.

ETHICS.

a) General Ethics :

The moral agent and the moral act.

The ultimate end of man. Refutation of hedonism and utilitarianism. The end of the present life.

Difference between moral good and evil. The true norm of morality ; false theories.

Virtue and vice ; merit and demerit.

The natural law ; its existence, its properties ; its sanction. Refutation of Kant's categorical imperative.

Positive law based on the natural law. Properties of positive law.

Conscience ; its binding force ; rules concerning it.

On rights ; nature and division of rights ; subject of rights.

b) Special Ethics :

Individual Rights and Duties—

Duties to God. Necessity of religion.

Duties to self. Immorality of suicide.

Duties to others. Charity and justice.

The right of freedom of conscience, of free self-culture, of self-defense.

Ownership. Socialism.

Society in General—

Nature and constituent elements of society; social activity.

The Family—

Divine institution, unity and indissolubility of marriage.

Necessity of marriage. Celibacy.

Rights and duties of husband and wife. Emancipation of woman.

The marriage contract; to what authority it is subject.

Nature of parental society. The right and duty of parents to educate their children.

Relation between master and servant. Slavery.

The State—

Origin of the State. False theories of Thos. Hobbes and J. J. Rousseau.

The State an institution of nature. Civil authority, not by the consent of men or a civil contract, but by God, the author of nature. The juridical relations which constitute the State established by the law of nature. The triple contract of Puffendorf.

The object of the State not merely protection of rights, but the provision of all the means and conditions necessary for the perfect temporal well-being of all citizens as far as they are not obtainable by private activity.

State absolutism absurd and immoral.

Families the units of the State. Political equality of woman.

Municipalities. Classes. Estates.

The territory. Eminent domain.

Nature and essential properties of civil authority. The original subject in which it is vested.

The different forms of government; their respective advantages and disadvantages.

Constitutional and representative polity.

The limits of civil power.

Duties and rights of the State with regard to moral and intellectual well-being.

Public morality and religion. Relation between Church and State. Religious liberty.

Rights of the State to education indirect and subsidiary only.

The School question. Compulsory attendance at school.

Liberty of the Press. Liberalism.

Duties and rights of the State with regard to material prosperity. The Social problem.

Legislative powers—Duties of legislators; qualities of law.

Administrative power—Duties of civil officers.

Judicial power—Duties of judges and lawyers.

Penal power—Object of punishment; capital punishment.

Acquisition of civil power, legitimate and illegitimate.

Usurpation—Prescription of usurped power.

Deposition of rulers and changes of governments.

Resistance to civil authority.

International Law—

Existence of a natural international law, private and public.

Particular rights and duties contained in it. Intervention.

International treaties. Concordats.

War—Defensive and aggressive; conditions of its lawfulness.

Nationalities—The Family of nations.

2. MATHEMATICS:

Differential and Integral Calculus.

SCIENCES:

PHYSICS.

First year: Theoretical and Experimental Mechanics.

Second year: Acoustics. Heat. Optics. Electricity and Magnetism.

CHEMISTRY.

First year: Outlines of Chemistry. The Non-Metallic Elements and their Compounds. Metals.

Second year: Qualitative Analysis. Organic Chemistry. Physical Chemistry. Lectures and Laboratory Course.

ASTRONOMY.

General notions and fundamental problems. The earth, moon, sun. Eclipses. Celestial Mechanics. Planets, comets, meteors, stars. Astronomical instruments.

GEOLOGY.

The earth's features. Rock, rock-masses. Dynamical Geology. Historical Geology.

PHYSIOLOGY.

General structure and chemical composition of the human body. Skeleton. Bones. Muscles. Nutrition. Nervous system. Senses. Digestion. Respiration. Blood.

BRANCHES OF STUDY

INTENDED CHIEFLY FOR THE JUNIOR AND SENIOR YEARS.

The following courses, which are partly obligatory and partly elective, have been arranged chiefly for the Junior and Senior years, with a view to broadening the ideas and ideals of the students towards the end of their college career, and to acquaint them with the practical questions and problems of modern times. The courses are conducted either on the regular recitation method or in a series of lectures. They may be given at the request of the students or at the convenience of the Faculty. Some courses are also intended for graduates.

1. *Religion*—Important questions connected with Church History: Pope Liberius. Pope Honorius. Pseudo-popes and Anti-popes. Inquisition. Savonarola. St. Bartholomew's Day. Galileo Galilei. The Reformers. Saints of modern times. Translations of the Bible. Concordats. The temporal power of the Pope; its history and its advantages. Religious orders. The state and the church. The church and the slave trade. Missionary work, Catholic and Protestant missions.
2. *History of Philosophy*—Oriental Philosophy. Greek, Roman, Patristic philosophers. Scholasticism. The great Scholastics of the Middle Ages. Nominalism, realism, mysticism. Philosophy of the Renaissance. Modern philosophy in general. German philosophers. Herbert Spencer, Modern Evolutionists.

Many of these subjects are treated in the lectures on mental philosophy.

3. *Latin*—Cicero's philosophical works.
4. *Greek*—Philosophical works of Plato and Aristotle.

5. *English*—Development of the English Language. Early English, Tudor English, Modern English, with the corresponding literature.
6. *German*—Conspectus of the development of German literature from old German to the present time.
7. *French*—Brief outline of French literature.
8. *Social Science*—Social ideals past and present. Social failures. Pauperism. Criminology. Charitable organizations. Labor insurance. Charitable institutions under guidance of the church. Church and labor. Catholic benevolent associations.
9. *Economics*—Elementary principles of Political Economy. Cathrein's text-book, "Philosophia Moralis," is used as far as the ethical side of economic questions is concerned. Labor organizations. Capitalists. Tariff, wages, protection, free trade. The Social Question, the Labor Problem, Trade-Unionism and Single Tax are treated in full.
10. *Constitutional History*—Greek and Roman constitutions. Development of the English constitution. Origin and Development of various European constitutions; comparison with the constitution of the United States.

COURSES OF GERMAN.

(OBLIGATORY.)

ACADEMIC DEPARTMENT.

ELEMENTARY GERMAN.

First Year.

I. ELEMENTARY GRAMMAR:

Gender; declension of the definite and indefinite articles, of nouns; adjectives; pronouns; prepositions; numerals; comparison of adjectives; conjugation of "haben," "sein," "werden"; the weak verbs and the strong verbs in common use; compound verbs pointed out in reading lessons; the common co-ordinate and subordinate conjunctions; general rules of syntax, especially those regarding the arrangement of the sentence.

2. GERMAN CONVERSATION:

On Grammar and on topics read; idiomatic sentences and poems memorized.

3. READING:

Bacon, pages 113-123, 201-205.

4. WRITTEN EXERCISES:

Translation from German into English and from English into German; reproduction of easy German pieces; letter writing.

Second Year.

I. GRAMMAR:

Thorough practice in the declension of nouns and the irregular formation of the plural number; compound nouns; adjectives used as nouns; proper nouns.

Prepositions and their government.

Thorough drill in the conjugation of all the auxiliary verbs, and the weak and strong verbs; compound verbs; irregular verbs.

2. GERMAN CONVERSATION :

On the grammatical rules and on topics of reading lessons; idiomatic sentences and poems memorized.

3. READING :

Bacon, pages 124-140, 205-207.

4. WRITTEN EXERCISES :

Translations; German compositions, as reproduction of stories and descriptions; letter writing.

Third Year.

1. GERMAN GRAMMAR :

Thorough review of Grammar in GERMAN, especially the nouns; the conjugations; compound verbs; adverbs, conjunctions, interjections.

2. GERMAN CONVERSATION :

On Grammar as indicated in 1, and on pieces read; idiomatic sentences and poems memorized.

3. READING :

Bacon, pages 140-194, 208-210.

4. COMPOSITION :

Free reproduction of narrative and descriptive pieces.

ADVANCED GERMAN.

First year. Thomas, pages 1-148.

Reading—Schiller, *Die Glocke*, *Balladen*.

Second year. Thomas, pages 149-279.

Reading—Schiller, *Wilhelm Tell*. Brentano, *Der fahrende Schüler*. Smaller poems of Goethe.

Third year. Thomas, pages 280-389.

Reading—Goethe, *Hermann und Dorothea*. Weber, *Dreizehnlinden*.

COURSE OF GERMAN FOR GERMAN-SPEAKING STUDENTS.

For students who speak German drill in grammatical correctness and choice language seems to be especially desired. To effect this, the matter of Thomas' Practical German Grammar with the exercises and original compositions and reading from Bone (Erster Theil) as also selections from Schiller's works are divided over the space of four years.

First year. Thomas, pages 1-115.

Second year. Thomas, pages 115-200.

Third year. Thomas, pages 201-308.

Fourth year. Thomas, pages 309-385.

The fourth year includes word formation, word combination, orthography, English-German cognates, and a repetition of all the minor rules contained in the text books.

COLLEGIATE DEPARTMENT.

Freshman.

1. PRINCIPLES OF GERMAN STYLE: Bone, Part II., pages 786-788.
2. PROSE COMPOSITION: Different kinds of prose composition, especially historical narratives and description; chria; polished letter writing.
3. POETICS: Tropes and figures of speech, (Bone, Part II., pages 734-762).
4. READING: In connection with 1, 2, 3, selections from Bone II., Schiller, Die Glocke, Wilhelm Tell, Wallenstein; Brentano, Der fahrende Schüler; Niebelungen; Klopstock, Messias.
5. COMPOSITION: Practice in prose composition specified in 2.

Sophomore.

1. PRINCIPLES OF RHETORIC: In German. Bone II., pages 715-733.
2. HISTORY OF LITERATURE: Bone II., pages 763-784.
3. READING: Especially with reference to the history of literature, selections from Bone.
4. COMPOSITIONS: Essays and orations.

COURSE OF FRENCH.

(OPTIONAL.)

First Year.

1. Elementary Grammar—The article; the gender; nouns, pronouns, adjectives; partitive and inclusive sense of nouns; adverbs; prepositions; the commonest conjunctions; avoir and être; the regular verb; general rules of syntax.
2. Reading—La Fontaine, Fables.
3. Selections for memorizing.
4. Conversation in French; reading aloud; reproduction of pieces read.

Second Year.

1. Elementary Grammar of first year reviewed. Thorough knowledge of the regular verbs; the irregular verbs; reflexive, impersonal verbs.
2. Reading—Fénelon, Télémaque.
3. Translation into English and from English into French; sight-translation.
4. Selections for memory as in first year.

Third Year.

1. Syntax, modes and tenses.
 2. Translation into English. Selections from authors: Corneille, Polyeucte; Racine, Athalie. Translation into French.
 3. Selections for memorizing, etc.
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Faculty.

REV. ALOYSIUS J. PFEIL, S. J.,

Rector; Prefect of Studies.

REV. FREDERICK W. STRERATH, S. J.,

Prefect of Discipline of Boarders; Teacher of Mathematics.

REV. EDMUND M. STURM, S. J.,

Prefect of Discipline of Day Scholars; Professor of Fourth Academic, Division A.

REV. LOUIS G. BONVIN, S. J.,

Director of College Orchestra and College Choir.

REV. HERMAN J. MAECKEL, S. J.,

Professor of Logic, Mental Philosophy, Political Economy and History of Philosophy.

Moderator of St. Thomas Philosophical Society.

REV. NICHOLAS V. SIMEON, S. J.,

Professor of Evidences of Religion and Greek.

REV. RICHARD J. MARTIN, S. J.,

Professor of Mathematics and Natural Sciences. Curator of the Museum.

REV. BERNARD C. COHAUSZ, S. J.,

Professor of Religion and German Literature.

REV. FRANCIS X. SINDELE, S. J.,

Professor of Classics and English in Sophomore and Freshman Classes. Moderator of the Debating and Literary Society.

REV. ANTHONY GUGGENBERGER, S. J.,
Professor of History.

PETER S. ARCHER, S. J.,
First Academic Class.

REV. FRANCIS S. BETTEN, S. J.,
Second Academic Class, Division A. Librarian.

JOHN A. STEDLER, S. J.,
Second Academic Class, Division B. Teacher of German.

REV. PETER W. LEONARD, S. J.,
Third Academic Class, Division A.

REV. FREDERICK J. BUNSE, S. J.,
Third Academic Class, Division B.

JOSEPH G. KIRCHMEYER, S. J.,
Fourth Academic Class, Division B. Teacher of English and German.

REV. CHARLES P. GISLER, S. J.,
Fourth Academic, Division C. Teacher of Religion and German.

MR. CHARLES J. FOY,
First Preacademic Class.

FREDERICK J. GREWEN, S. J.,
Second Preacademic Class.

MR. ROBERT T. BAPST, M. A.,
Teacher of Mathematics and English.

DR. WILLIAM BORGET,
Teacher of Physiology.

JOHN B. KREMER, S. J.,
ANTHONY SCHMITT, S. J.,

MICHAEL J. SHEEHY, S. J.,
JOHN A. PFISTER, S. J.,
HERMAN J. ADELMANN, S. J.,
ROBERT KEEL, S. J.,
Assistant Teachers and Prefects.

MR. CHARLES MISCHKA,
MR. IGNATIUS CZERWINSKI,
MR. SYLVAN HERRMANN,
Teachers of Music.

MR. HENRY SCHMITT,
Teacher of Drawing and Modeling.

Roll of Students.

Airey, Eugene S.,	City.
Allen, Wm.,	City.
Ammerman, Paul,	City.
Andrae, Paul,	New York.
Argus, Hy.,	City.
Armbruster, Jos.,	City.
Avermann, Walter,	Pennsylvania.
Bangasser, Edward,	City.
Barillier, Chas.,	Ohio.
Bartl, Edmund,	New York.
Bartl, Walter,	New York.
Bartlick, Walter,	Pennsylvania.
Bauer, Eugene,	City.
Beasley, Andrew T.,	City.
Beck, Michael,	New York.
Beckman, Vincent,	City.
Belle, Chas.,	Ohio.
Bennis, Arthur,	Pennsylvania.
Bennis, Leo,	Pennsylvania.
Bergin, Gregory,	City.
Bermel, Jno.,	New York.
Bermel, Jos.,	New York.
Beyer, Chas.,	City.
Bluman, Otto,	Ohio.
Boehm, Edward,	City.
Boehringer, Edward,	City.
Boland, Berchmans,	City.
Borget, Albert,	City.
Borget, Herbert,	City.

Borneman, Chas.,	City.
Brady, Andrew,	City.
Brady, Jas.,	City.
Brand, Chas.,	Ohio.
Brass, Jos.,	City.
Braun, Thos.,	City.
Brennan, Hy.,	City.
Brindler, Jos.,	City.
Britt, Edward J.,	City.
Britt, Wm.,	City.
Bryson, Wilfred,	City.
Buettner, August,	New York.
Burke, Jos. A.,	City.
Burns, Jno.,	New York.
Buschelmann, Jos.,	Ohio.
Bussman, Clement,	City.
Bussman, Herbert,	City.
Bussman, Leo,	City.
Butler, Jno.,	City.
Cable, Francis E.,	City.
Callinan, Chas.,	City.
Cassidy, Marcus E.,	City.
Clancy, Francis,	New York.
Clark, Matthew T.,	City.
Clarke, Edward,	New York.
Colman, Nicholas,	Pennsylvania.
Costello, Chas.,	New York.
Coughlin, Chas.,	City.
Coughlin, David,	City.
Coughlin, Jos.,	City.
Crean, Hubert,	City.
Cronin, Stephen,	City.
Crowley, Jno.,	City.
Crumlish, Wm.,	City.
Cullen, Jas.,	City.
Curtin, Jno.,	City.
Cwiklinski, Jno.,	City.
Cyman, Francis,	City.

Daly, Geo.,	City.
Dalton, Richard,	City.
Day, Myron,	City.
Deckop, Jos.,	City.
Dettling, Fred.,	Ohio.
Dietrich, Robert,	City.
Ditmer, Stanislaus,	City.
Dombach, Jno.,	City.
Dotterweich, Geo.,	City.
Duggan, Jas.,	City.
Early, Daniel,	City.
Eberz, Matthias,	City.
Egan, Wm.,	City.
Ehrman, Geo.,	Ohio.
Ehrman, Carl,	Ohio.
Ellis, Adam,	City.
Eschrich, Edward,	New York.
Farrell, Jas.,	City.
Farrel, Jno.,	City.
Fayette, Wm. C.,	City.
Flynn, Frank,	City.
Fornes, Walter,	City.
Fortune, Francis,	City.
Fraine, Eugene,	City.
Frauenheim, Aloysius,	Pennsylvania.
Frauenheim, Edward,	Pennsylvania.
Frisch, Jno.,	City.
Frohe, Fernando,	City.
Funk, Leo,	City.
Gajewski, Stanislaus,	City.
Gallagher, Donald,	Texas.
Gallagher, Hiram,	Texas.
Gallagher, Leo,	Texas.
Gallagher, Paul,	Texas.
Gleason, Wm.,	City.
Glose, Jos.,	City.
Goeser, Jos.,	Pennsylvania.
Goeser, Carl,	Pennsylvania.

Gorham, Wm. J.,	City.
Graber, Jos.,	City.
Graffin, Arthur,	City.
Gross, Frank,	Pennsylvania.
Gruenthaner, Michael,	City.
Gwitt, Francis,	City.
Hanavan, Jno.,	City.
Hanavan, Eugene,	City.
Hangarter, Andrew,	New York.
Hannaske, Leon,	City.
Hanrahan, Alfred,	City.
Hanrahan, Carlton,	City.
Hartman, Chas.,	City.
Hayes, Horatio J.,	City.
Healion, Jno.,	Indiana.
Heary, Austin,	City.
Helminiak, Jos.,	City.
Henke, Edward,	Pennsylvania.
Henn, Francis,	City.
Hens, Edwin,	City.
Hens, Norbert,	City.
Henzy, Urban,	Ohio.
Hewlett, Wm.,	City.
Hildebrand, Philip H.,	City.
Hildebrandt, Wladislaus,	City.
Hirsch, Jos.,	New York.
Hoehn, Francis V.,	City.
Hoernschemeyer, Francis,	City.
Hoernschemeyer, Jos. H.,	City.
Hoffman, Norbert,	Pennsylvania.
Hogan, Jno.,	New York.
Howe, Manley Chas.,	City.
Howlett, Wm.,	City.
Hynes, Jno. J.,	City.
Jocks, Louis,	New York.
Johnston, Richard,	City.
Jones, Francis,	City.
Jordan, Oliver,	City.

Kaluzny, Francis,	City.
Kampshoff, Anthony C.,	City.
Kane, Milo A.,	Canada.
Kasprzyk, Leon,	City.
Kavany, Thos.,	City.
Keating, Daniel,	City.
Keitzel, Hy.,	City.
Kelley, Wm.,	City.
Kempel, Frank,	Ohio.
Kennel, Edgar J.,	City.
Kerker, Bernard,	City.
Kielich, Wladislaus,	City.
Killilee, Edward,	City.
Kinney, Lester,	City.
Klem, Walter,	New York.
Kless, Victor,	City.
Klocke, Albert,	City.
Klueck, Jos.,	City.
Knab, Geo.,	New York.
Koch, Hy.,	New York.
Kotheimer, Ralph,	Ohio.
Krebs, Richard,	Illinois.
Kreuzberger, Otto,	Indiana.
Kuttendreier, Hy.,	City.
Lambert, Jos.,	City.
Lang, Jos.,	Pennsylvania.
Lankes, Jacob,	City.
Lannig, Geo.,	New York.
Leous, Alfred,	City.
Lineman, Lawrence,	City.
Mahoney, Jas.,	Massachusetts.
Maline, Edgar,	Ohio.
Manley, Patrick,	Ohio.
Marquart, Robert,	City.
Martin, Eugene,	City.
Martin, Jos.,	New York.
Matt, Ottmar,	City.
McCahill, Clifford,	New York.

McCahill, Wm.,	New York.
McCarthy, Parnell,	City.
McConnell, Leon,	City.
McEvoy, Jno.,	Pennsylvania.
McGinnis, Wm.,	City.
McMurray, Donald,	City.
McNamara, Jos.,	City.
Mergenhagen, Jos. V.,	City.
Metzger, Andrew,	City.
Metzger, Chas.,	Ohio.
Metzger, Jos.,	Ohio.
Meyer, Geo.,	City.
Meyer, Leo,	City.
Miller, Edwin,	City.
Miller, Francis,	New York.
Miller, Gerard,	City.
Minikus, Fred,	Pennsylvania.
Moehringer, Francis,	New York.
More, Jas.,	Ohio.
Moynihan, Irving,	City.
Mueller, Jos.,	Pennsylvania.
Mullen, Edward,	City.
Murphy, Hy.,	City.
Naylon, Wm.,	City.
Neu, Bernard,	City.
Neumer, Hy.,	Ohio.
Neurohr, Jos.,	City.
Nowicki, Jos.,	City.
Nowicki, Alexander,	City.
O'Brien, Chas.,	Ohio.
O'Brien, Wm.,	City.
O'Connell, Vincent,	City.
O'Day, Jas.,	City.
O'Hara, Chas.,	City.
Oehler, Jos.,	City.
Paul, Jno.,	City.
Payne, Edward,	City.
Platek, Jno.,	City.

Poorten, Jos.,	City.
Puehler, Jos.,	City.
Quinlisk, Parnell,	Pennsylvania.
Quinn, Thos. W.,	City.
Raffauf, Matthew,	City.
Ramler, Otto,	Indiana.
Raynor, Andrew,	New York.
Reardon, Cornelius,	City.
Reder, Wm.,	Pennsylvania.
Regnet, Hy.,	City.
Reiber, Martin,	City.
Reid, Albert,	City.
Reiss, Clement,	Wisconsin.
Reusch, Hy.,	City.
Rieman, Julius,	City.
Riley, Walter,	City.
Risacher, Jno.,	Pennsylvania.
Riffel, Jno.,	City.
Robling, Geo.,	Pennsylvania.
Rodenhoffer, Louis,	City.
Roehner, Louis,	City.
Rohr, Paul,	City.
Ronan, Andrew P.,	City.
Rose, Edmund,	City.
Ross, Walter,	City.
Rozan, Geo.,	City.
Rudge, Leslie,	Ohio.
Rung, Albert,	City.
Rutter, Harry,	City.
Ryan, Maurice,	City.
Scanlon, Thos.,	City.
Schaefer, Wm.,	City.
Schifferli, Jno.,	City.
Schifferli, Wm.,	City.
Schillo, Jno.,	City.
Schillroth, Albert,	City.
Schirman, Jno.,	City.
Schlager, Jno.,	City.

Schmidt, Geo.,	Pennsylvania.
Schmitt, Martin,	Pennsylvania.
Schmitt, Jno.,	New York.
Schmitt, Wm.,	City.
Schmoldt, Raymond,	Ohio.
Schnell, Allen,	City.
Schreckenberger, Chas.,	City.
Schubert, Clement,	City.
Schubert, Francis,	City.
Schuesler, Edward,	City.
Schuesler, Jas.,	City.
Schultze, Alexander,	City.
Schwartz, Chas.,	City.
Schwartz, Jos.,	City.
Schwartz, Raymond,	City.
Schweitzer, Arthur,	City.
Selman, Leon A.,	City.
Shanahan, Bartholomew J.,	City.
Shea, Timothy,	New York.
Short, Carlton,	City.
Smeja, Jno.,	City.
Smith, Leonard,	City.
Smyth, Raymond Chas.,	City.
Snyder, Paul,	Pennsylvania.
Spellacy, Kline,	Ohio.
Stievater, Louis,	City.
Strasser, Bernard,	City.
Sturm, Geo.,	City.
Sturm, Jno.,	City.
Suwalaki, Adam,	City.
Szczepanski, Stephen L.,	City.
Tate, Chas.,	City.
Theis, Bartholomew,	Michigan.
Thum, Maurice,	New York.
Trabert, Justin,	New York.
Travers, Walter J.,	City.
Trudnowski, Jos.,	City.
Tunney, Jno.,	Pennsylvania.

Vaughan, Jas.,	New York.
Vesey, Chas.,	New York.
Vesey, Thos.,	New York.
Wade, Jos.,	Pennsylvania.
Walkowiak, Bernard,	City.
Wall, Howard,	City.
Wall, Maurice,	City.
Walper, Langdon,	City.
Walsh, Jas.,	City.
Walsh, Jno. T.,	City.
Wanenmacher, Francis,	City.
Watters, Edward,	City.
Weber, Francis,	City.
Weber, Frank,	City.
Wechter, Vincent,	City.
Weisbecker, Jos.,	City.
Weiser, Fred A.,	City.
Weitzman, Louis,	New York.
Werder, Herman,	Pennsylvania.
Werder, Oswald,	Pennsylvania.
Wessling, Aloysius,	Massachusetts.
White, Jno.,	City.
Widemann, Edward,	Pennsylvania.
Williamson, Angelus,	City.
Willo, Jno.,	Ohio.
Winter, Ludwin E.,	City.
Witt, Robert J.,	City.
Witt, Francis,	City.
Wolf, Hy.,	City.
Zaepfel, Emil,	City.
Zimmermann, Herman,	New York.
Zulewski, Anthony,	City.

College Organizations.

Sodalities.

In order to foster practical devotion to the Mother of God and to open the rich treasures of grace so essential to an honorable and successful career, Sodalities of the Blessed Virgin have been organized corresponding to the needs of the different classes of students. These sodalities, united in the grand cause of the imitation of the Immaculate Virgin, have always exercised a most beneficial educational influence, spurring the students on to distinguish themselves in their literary pursuits, and to promote, by word and example, purity of morals and fidelity in the practice of religion.

Sodality of the Annunciation.

Director: Rev. Francis X. Sindele, S. J.

OFFICERS: First Term—Prefect, Andrew H. Hangarter; Assistants, Barth. J. Shanahan, Cornelius H. Reardon; Secretary, Charles J. Costello; Consultors, Charles O'Hara, Anthony C. Kampshoff, Parnell Quinlisk, John T. Healion; Sacristans, Herman S. Zimmermann, Aloysius Wessling; Organist, Otto J. Ramler.

Second Term—Prefect, Andrew H. Hangarter; Assistants, Cornelius H. Reardon, Charles J. Costello; Secretary, Paul A. Rohr; Consultors, Charles O'Hara, Anthony C. Kampshoff, Herman S. Zimmermann, John T. Healion; Sacristans, William Hewlett, Aloysius Wessling; Organist, Otto J. Ramler.

Sodality of the Immaculate Conception.

Director: Rev. Francis S. Betten, S. J.

OFFICERS: First Term—Prefect, Joseph C. Lang; Assistants,

George A. Lannig, Otto H. Kreuzberger; Secretary, August Buettner; Consultors, Leo Gallagher, Leslie G. Rudge, John A. Risacher, Edward D. Henke; Sacristans, Henry J. Koch, Edward G. Payne; Organist, Edward E. Frauenheim.

Second Term—Prefect, Joseph C. Lang; Assistants, George A. Lannig, Otto H. Kreuzberger; Secretary, Leo Gallagher; Consultors, Edward E. Frauenheim, Edward D. Henke, Edgar W. Maline, Charles H. Metzger; Sacristans, Carlton J. Short, Leslie G. Rudge; Organist, Edward E. Frauenheim.

Sodality of the Purification.

Director: Rev. Herman J. Maeckel, S. J.

OFFICERS: First and Second Terms—Prefect, James V. Walsh; Assistants, Albert Klocke, Andrew P. Ronan; Secretary, Henry Wolf; Consultors, Joseph A. Burke, Andrew J. Brady, John Dombach, Ottmar L. Matt, Edwin L. Miller, Henry S. Regnet, Vincent L. Wechter, James Schuesler; Sacristan, Robert J. Witt.

The Canisius Alumni Sodality.

Not to deprive the students who have left College of the great advantages of the sodality, and to extend the same to others desirous of partaking in them, the Canisius Alumni Sodality was opened. It consists of members of the liberal professions, graduates of colleges, and such as have gone through some course of college studies. This Sodality, numbering at present about 250 members, has its monthly meetings and communions as well as its annual retreat at the College Chapel.

Director: Rev. Anthony Guggenberger, S. J.

ADMINISTRATION, 1903-1904—President, Edward S. Jehle, 578 West Avenue; First Vice-President, John J. Manion, 450 Herkimer Street; Second Vice-President, John D. Hillery, 185 Cazenovia Street; Secretary, Chas. J. Deckop, 338 Mooney-Brisbane Building; Treasurer, Frank J. Condon, 505 Swan Street; Registrar, Arthur Lawless, 79 West Avenue; Master of Probationers, Anthony J. Schreiber, 1267 Seneca Street; Consultors,

Charles E. Woepfel, 671 Ellicott Street; J. Edward Haas, 86 Johnson Street; Maurice J. McKenna, 128 Vermont Street; G. Horace H. Hills, 174 W. Chippewa Street; John Fornes, 105 Glenwood Avenue; George B. Hanavan, 564 Ellicott Square.

The Apostleship of Prayer, League of the Sacred Heart.

The object of the Apostleship of Prayer is to stimulate a world-embracing interest in the genuine and ennobling aspirations for the welfare of mankind by identifying these interests with the generous and loving designs of the Sacred Heart of Jesus Christ, the King and Master of the human race. In connection with this aim, which will make the young men public-spirited in the highest sense of the word, the devotional practices in honor of the Sacred Heart of Jesus are promoted, especially on the First Friday of the month. Holy Communion on the First Friday was zealously received by boarders and day scholars and special services were held on that day.

Director: Rev. Frederick J. Bunse, S. J.

OFFICERS 1903-1904—Prefect, Andrew Hangarter; Secretaries, Andrew Ronan, Patrick Manley; Treasurers, Albert Klocke, Aloysius Wessling; Promoters, Herman Zimmermann, Leo Ben-nis, Parnell Quinlisk, Bartholomew Theis, Joseph Lang, George Lannig, Leo Gallagher, August Buttner, Edward Frauenheim, Walter Fornes, William Schifferli, James Walsh, Robert Witt, Stephen Cronin, William McGinnis, Henry Regnet, Michael Gruenthaner, Adam Ellis, Angelus Williamson, Alexander Schultze, Edward Boehm, Joseph Deckop, Joseph Puehler, Edgar Kennel, John Curtin, Daniel Early, Victor Kless, George Rozan, Robert Dietrich, Vincent Beckmann, Leo Kasprzyk.

St. Berchmans Society.

This Society has for its object to train students to serve at the altar with the modesty and religious decorum essential to so exalted a function.

Moderator: Peter Archer, S. J.

OFFICERS—President, John Healion; Vice-President, Parnell Quinlisk. Members, 55.

St. Thomas Philosophical Society.

The object of this Society is to promote solid knowledge of Catholic Philosophy which must be regarded as one of the most efficient means to disarm modern philosophical pretensions. Catholic Philosophy has justly been called the impregnable wall surrounding the citadel of the Church. The billows and surges of modern infidelity will break and rebound harmless against this solid bulwark. It is the aim of the Society by essays and discussions to gain a clear insight into these principles of Catholic Philosophy and to apply them to questions of the present hour.

The following Essays, written by members of the Society, were read and discussed during the last scholastic year: "Atoms and Molecules." "The Moral View of Capital Punishment." "The Necessity of Catholic Workingmen's Associations." "A Plea for Christian Trade Unions." "Municipal Ownership, an Exposition of the Principles of Civic Beneficence." "The Church and Secret Societies." "Psycho-Physiological Determinism." "The Proper System of Philosophy for America." "Vivisection from an Ethical View-point." "The Federation of American Catholic Societies."

Rev. Herman J. Maeckel, S. J., Moderator.

OFFICERS: First Term—President, Mr. Walter F. Fornes; Vice-President, Mr. William M. Schifferli; Secretary, Mr. John J. Hynes; Treasurer, Mr. Joseph A. Graber.

Second Term—President, Mr. William M. Schifferli; Vice-President, Mr. Cornelius H. Reardon; Secretary, Mr. Ludwin E. Winter; Treasurer, Mr. Andrew H. Hangarter.

Debating and Literary Society of the Freshman and Sophomore Classes.

This Society not only affords, as its name indicates, opportunity for acquiring facility in public speaking and keen debate, but aims also at imparting a varied and useful knowledge of Ancient and Modern Literature. To cultivate in its members a relish for graceful delivery, purity of diction and solidity of

thought every speech, essay or declamation is followed by criticisms no less straightforward in substance than polite in form.

The debates are conducted chiefly by the Sophomores, the Freshmen entering into the general discussion.

The following are some of the subjects discussed during the past year :

DEBATES :

Are Public Libraries conducive to the Public Welfare?

Are College Athletics to be encouraged?

Insufficiency of Ethical Culture as a moral agent.

ORATIONS AND ESSAYS :

"Nature of Poetry"; "Pope's Essay on Criticism"; "Aristotle's Poetics"; "The Art of Poetry of Horace"; "Epic Poetry"; "Paradise Lost as an Epic"; "The Aeneid of Virgil"; "Aeneas' Descent into Hades"; "Virgil's Pollio"; "American Literature"; "America's Novelists"; "America's Orators"; "The Literary Merit of O. A. Brownson"; "The Future's Verdict on the Poetry of Aubrey de Vere"; "The Renaissance"; "Savonarola"; "The Poetry of Scripture"; "Electivism and Higher Education"; "The Classics"; "The Roman Constitution"; "The American Constitution"; Panegyrics; Biographical Sketches; Original Poems.

Rev. Francis X. Sindele, S. J., Moderator.

OFFICERS: First Term—President, Mr. Frank V. Hoehn; Vice-President, Mr. James V. Walsh; Secretary, Mr. Andrew T. Beasley; Treasurer, Mr. William C. Fayette.

Second Term—President, Mr. Anthony C. Kampshoff; Vice-President, Andrew P. Ronan; Secretary, Andrew T. Beasley; Treasurer, Paul A. Rohr.

The College Caecilia Choir.

The efforts of the Choir are directed towards promoting true and genuine Church Music.

Rev. L. Bonvin, S. J., Director; Prof. Charles Mischka, Organist. Members, 26.

Orchestra.

Rev. L. Bonvin, S. J., Director. Members, 45.

Canisius Silver Cornet Band.

Prof. Charles Mischka, Director. Members, 21.

Entertainments.

During the scholastic year entertainments are given by single classes. Musical pieces and declamations are combined with original compositions and class exercises on various branches to call forth the activity and interest of the students.

PUBLIC ENTERTAINMENTS.

CANISIUS COLLEGE HALL.

DISPUTATIO PHILOSOPHICA

DIE 20, DECEMBRIS, 1903.

THESES PROPUGNANDAE.

EX METAPHYSICA.

1. Conceptus substantiae objective realis est.
2. Suppositum rationale sive persona non constituitur conscientia actuali.
3. Voluntas humana in praesenti vitae statu praedita est vera libertate indifferentiae.
4. Primum principium quo vivimus, cogitamus, et volumus, seu anima, est substantia integraliter et essentialiter simplex.
5. Anima humana est spiritualis.
6. Anima humana immortalis vel incorruptibilis est, idque natura sua.

EX ETHICA.

7. Finis ultimus internus, a Deo intra ordinem naturalem homini praestitutus, in ejusdem perfecta naturali beatitudine consistit.
8. Deus est objectum beatitudinis humanae necessarium et per se sufficiens.
9. Perfecta beatitudo in hac vita obtineri nequit; quapropter finis praesentis vitae supremus in eo consistit, ut homo actiones suas recte ordinando ad finem ultimum vitae futurae se disponat.

CONCERT
GIVEN BY THE
CANISIUS COLLEGE ORCHESTRA,

SUNDAY, JAN. 10TH, 1904,

8 P. M.

PROGRAM.

1. Suite miniature, from Op. 12.....*Ed. Grieg*
 - a.* Song of the Night Watch (and Spirits of Night).
 - b.* Album Leaf. *d.* Waltz.
 - c.* Norwegian Folk Song. *e.* Patriotic Song.
2. Nachtstück (Nocturne) Op. 23, n. 4.....*Rob. Schumann*
3. Romance, for Violin and Piano, Op. 19.....*L. Bonvin, S. J.*
MESSRS. I. P. CZERWINSKI AND S. HERRMANN.
4. Adagio, from Symphony in A minor.....*Mendelssohn*
Arranged for Violin, Cello, Horn and Piano.
MESSRS. CZERWINSKI, TH. GOOLD, F. WULLEN, HERRMANN.
5. Vecchio Minuetto, Op. 18, n. 2.....*G. Sgambatti*
6. *a.* Adagio cantabile, from Op. 13.....
b. Allegretto, from Op. 14.....
.....*Beethoven*
7. "Ballade," Op. 25.....*L. Bonvin, S. J.*
8. Larghetto, from "Clarinetten-Quintett".....*Mozart*
Arranged for Violin, Cello and Piano.
MESSRS. CZERWINSKI, GOOLD, HERRMANN.
9. First Meeting*Ed. Grieg*
10. Spanish Dances, Op. 12, n. 1 & 3.....*M. Moszkowski*

GEORGE WASHINGTON'S BIRTHDAY

LITERARY ENTERTAINMENT

BY THE

DEBATING AND LITERARY SOCIETY.

1. The American Flag.
Original poem by A. P. RONAN.
2. George Washington—Panegyric.
A. C. KAMPSHOFF.
3. Washington's Farewell to His Soldiers.
Original poem by P. A. ROHR.
4. Mason's Funeral Oration on Washington (extract).....
G. SCHMIDT.
5. Patrick Henry on the American War.
J. V. WALSH.
6. Chatham on the American War.....
C. W. COSTELLO.
7. The American Constitution.
W. C. FAYETTE.
8. Webster's Fourth of July Oration (extract).
J. BUSCHELMANN.
9. Webster's Bunker Hill Oration (extract).....
A. T. BEASLEY.
10. The Spirit of George Washington.....
F. V. HOEHN.

ST. PATRICK'S DAY

LITERARY ENTERTAINMENT

BY THE

DEBATING AND LITERARY SOCIETY.

1. St. Patrick's Day
 Declamation by W. C. FAYETTE.
2. Eulogy on St. Patrick.....
 A. P. RONAN.
3. Aubrey de Vere's National Poems.....
 Essay by G. SCHMIDT.
4. St. Columbkille's Longing for Ireland.....
 Original poem by P. A. ROHR.
5. Aubrey de Vere's "Legends of St. Patrick".....
 Essay by J. BUSCHELMANN.
6. St. Patrick and the Bard.
 Declamation by J. V. WALSH.
7. Defense of Robert Emmet.....
 Declamation by A. T. BEASLEY.
8. Panegyric on Daniel O'Connell.
 A. C. KAMPSHOFF.
9. Exile of Erin.
 Declamation by C. J. Costello.

FIRST READING OF MARKS, Nov. 19th, 1903.

SECOND READING OF MARKS, Feb. 1st, 1904.

THIRD READING OF MARKS, April 14th, 1904.

CONTEST IN ORATORY

BY THE

COLLEGIATE DEPARTMENT,

SUNDAY, MAY 1, 1904,

8.30 P. M.

PROGRAM.

MUSIC.

Menuetto, from Symphony in Eb Maj. *Mozart*

Violin, Cello and Piano.

MESSRS. CZERWINSKI, MISCHKA AND HERRMANN.

Don Juan, Fantasie. *Mozart*

MESSRS. CZERWINSKI, MISCHKA AND HERRMANN.

Freischütz, Fantasie *C. M. von Weber*

MESSRS. CZERWINSKI, MISCHKA AND HERRMANN.

ORATIONS.

1. The New Education and National Prestige.

JAMES V. WALSH.

2. The Educational Influence of Modern Literature.

ANDREW T. BEASLEY.

3. The Classics and Scholarship.

ANTHONY C. KAMPSHOFF.

4. Religious Education the Safety of Society and Government.

ANDREW P. RONAN.

JUDGES—HENRY J. DOLL, M. D., THOMAS C. BURKE, A. M., ROBERT T.
BAPST, A. M

TECK THEATRE,

JUNE 2ND, 1904,

THE HERO OF AMASEA,

DRAMA BY THE REV. ANTHONY GUGGENBERGER, S. J.,

PRESENTED BY THE

STUDENTS OF CANISIUS COLLEGE.

CAST OF CHARACTERS:

THEODORE, a Roman Centurion.....	JOHN McEVoy
CHRYSANTHUS, His Friend.....	JOHN T. HEALON
ANTHIMIUS, Blinded for the Faith..	WILLIAM C. FAYETTE
NARCISSUS, { His Sons	{ LEON A. SELMAN
ELPIDIUS, {	{ JOHN BERCHMANS BOLAND
CEPHAS, { Christians of	{ FRANCIS V. HOEHN
MARCUS, { Amasea.....	{ GEORGE ROBLING
DIOCLETIAN, Emperor	JOHN J. HYNES
GALERIUS, Cæsar.....	BARTHOLOMEW J. SHANAHAN
HIEROCLES, Governor of Pontus.....	CHARLES O'HARA
FABRICIUS, Secretary.....	CHARLES BRANDT
DRUSUS, Attendant of Pretor.....	JOSEPH BUSCHELMANN
SENATORS	{ MAURICE G. THUM
	{ NORBERT J. HOFFMAN
	{ PAUL A. ROHR
	{ WILLIAM McCAHILL
	{ CHARLES D. O'BRIEN
HIERAX, { Priests of Cybele. {	PATRICK A. MANLEY
HIEROPHON, {	{ CHARLES J. COSTELLO
CASTOR, { Pretorian Guards {	ANTHONY C. KAMPSHOFF
POLLUX, {	{ PAUL A. GALLAGHER
AJAX, {	{ NICHOLAS COLMAN
HECTOR, {	{ JAMES MAHONEY
AGRESTES, Nubian Slave.....	LEO GALLAGHER
SOLDIERS	{ MARTIN SCHMITT
	{ PARNELL QUINLISK
	{ BARTHOLOMEW THEIS
	{ WILLIAM HEWLETT
	{ JOSEPH GOESER
	{ JOHN DOMBACH

LICTORS	{	GEORGE T. SCHMIDT
	}	EDWARD WIDEMAN
ANGELS	{	EDWARD FRAUENHEIM
	}	LEO MEYER
	}	WILLIAM NAYLON

CITIZENS, HERALD, BEGGAR, PRIESTS OF CYBELE.

MUSICAL PROGRAM.

1. Overture, Poet and Peasant.....*Suppe*
2. March from Athalia.....*Mendelssohn*
3. La Cinquantaine*Gabrielle Marie*
4. Echoes from the Metropolitan.....*Moses*

THESES IN EXAMINE SEMESTRI PHILOSOPHIS DEFENDENDAE.

Mense Junio, 1904.

1. Exsistit in homine lex divina naturalis.
2. Obligatio legis naturalis non ex dictamine rationis practicae, sed ex Dei voluntate oritur.
3. Exsistit legis naturalis sanctio in hac quidem vita nonnisi insufficiens et imperfecta, in futura vero sufficiens et perfecta, in ultimi finis consecutione vel amissione sita.
4. Admittendum est verum jus naturale independenter a quacumque lege positiva validum.
5. Ordo juridicus est pars universi ordinis moralis; proinde rejicienda est separatio ordinis juridici ab ordine morali, prout a Kantio statuitur.
6. Homo lege naturali ad Dei cultum tum internum tum externum obligatur.
7. Directa et privata auctoritate suscepta sui ipsius occisio legi naturali repugnat.
8. Mendacium legi naturali repugnat; aequivocatio vero et restrictio non pure mentalis per se illicita non est.
9. Servato moderamine inculpatæ tutelæ licet cruenta contra injustam aggressionem se defendere usque ad aggressoris occisionem.
10. Duellum honoris defendendi aut reparandi causa susceptum legi naturali repugnat.
11. Jus proprietatis non fundatur in solis legibus humanis vel in pacto aliquo primævo, neque unice repeti potest ex jure hominis ad fructum laboris sui.

12. Jus acquirendi proprietatem generatim spectatum est jus naturale; factum vero primigenium jus proprietatis in concreto determinans est occupatio.
13. Jus disponendi de bonis suis per ultimam voluntatem per se jure naturae cuilibet competit; si parentes intestato moriuntur, liberi jure naturae in eorum bonum succedunt.
14. Vinculum conjugii jure naturae ita indissolubile est, ut non nisi auctoritate divina solvi queat.
15. Quaelibet servitus proprie dicta dignitati humanae minus conformis et variis periculis obnoxia est; non tamen per se stricte juri naturae repugnat, quamdiu per eam inalienabilia et essentialia cujuslibet hominis jura non tolluntur.
15. Societas civilis in sua specie considerata communem hominum socialem naturam necessario consequitur.
17. Suprema potestas politica secundum se immediate a Deo, auctore naturae descendit.
18. Civitatis finis non est sola custodia ordinis juridici ad efficiendam libertatis harmoniam necessarii.
19. Finis civitatis non est bonum publicum consideratum ut finis in se.
20. Finis civitatis est prosperitas publica sive complexus conditionum requisitarum, ut omnia quantum fieri potest, membra organica societatis omnimodam felicitatem temporalem et fini ultimo subordinatam directe per se consequi valeant.

THIRTY-FOURTH ANNUAL COMMENCEMENT.

Teck Theatre, June 19, at 3 P. M.

PROGRAM.

Adagio and Allegretto.....*Beethoven*
STRING ORCHESTRA.

1. CLASS POEM.....
ANDREW H. HANGARTER.

Lento and Scandinavian Waltz.....*Grieg*
STRING ORCHESTRA.

2. BACHELOR'S ORATIONS:

Fair Wages.....*Charles P. Belle*

Trade Unionism.....*Ludwin E. Winter*

Vecchio Menuetto*Sgambatti*
STRING ORCHESTRA.

CONFERRING OF DEGREES.

3. VALEDICTORY.....
WALTER F. FURNES.

ADDRESS TO THE GRADUATES by the RT. REV. CHARLES H. COLTON, D. D.,
Bishop of Buffalo.

DISTRIBUTION OF PRIZES.

Conferring of Degrees.

THE DEGREE OF MASTER OF ARTS

WAS CONFERRED ON

JOHN M. FLANNERY, A. B., Buffalo, N. Y.

THE DEGREE OF BACHELOR OF ARTS

WAS CONFERRED ON

CHARLES P. BELLE, Cleveland, O.
WALTER F. FORNES, Buffalo, N. Y.
JOSEPH A. GRABER, Buffalo, N. Y.
ANDREW H. HANGARTER, Brooklyn, N. Y.
JOSEPH H. HOERNSCHEMEYER, Buffalo, N. Y.
WILLIAM M. SCHIFFERLI, Buffalo, N. Y.
LUDWIN E. WINTER, Buffalo, N. Y.

Award of Honors.*

COLLEGIATE DEPARTMENT.

Senior Philosophy.

The Gold Medal for the Highest Class Honors,
presented by the RT. REV. CHARLES H. COLTON, D. D., Bishop of
Buffalo,
was awarded to

WILLIAM M. SCHIFFERLI.

Premium in Religion:

JOSEPH A. GRABER.

Premium in Mathematics:

JOS. H. HOERNSCHEMEYER.

Premium in Chemistry:

ANDREW H. HANGARTER.

Distinguished :

Philosophy Jos. A. Graber, Jos. H. Hoernschemeyer,
Walter F. Fornes, Ludwin E. Win-
ter, Charles P. Belle.

Evidences of Religion . . Jos. H. Hoernschemeyer, Ludwin E. Win-
ter, Andrew H. Hangarter, Walter
F. Fornes.

Mathematics Ludwin E. Winter, Joseph A. Graber,
Walter F. Fornes, Charles P. Belle.

Chemistry Jos. H. Hoernschemeyer, Ludwin E. Win-
ter, Walter F. Fornes, Charles P.
Belle, Jos. A. Graber.

* Late-comers and students who are unsatisfactory in any obligatory branch have been excluded from class honors.

Junior Philosophy.

The Gold Medal for the Highest Class Honors,
presented by the HON. DENNIS J. FLYNN, U. S. Congress,
Oklahoma,
was awarded to

CORNELIUS H. REARDON.

Premium in Religion:

BARTHOLOMEW J. SHANAHAN.

Premiums in Mathematics and Chemistry:

JOHN J. HYNES.

CONTEST IN ORATORY.

The Gold Medal for the Best Oration,
presented by the REV. PATRICK O'FARRELL, Willoughby, O.,
was awarded to

ANDREW P. RONAN.

Subject: Religious Education the Safety of Society and Government.

Next in Merit:

ANTHONY C. KAMPSHOFF.

Subject: The Classics and Scholarship.

Sophomore Class.

The Gold Medal for the Highest Class Honors,
presented by the REV. DR. ANDREW DUPLANG, '80, Troy, N. Y.,
was awarded to

ANTHONY C. KAMPSHOFF.

Freshman Class.

The Gold Medal for the Highest Class Honors,
presented by the REV. CHARLES J. GOECKEL, '86, Wilkesbarre, Pa.,
was awarded to

CHARLES J. COSTELLO.

Premiums in Evidences, Latin, Mathematics and History:

ANDREW P. RONAN.

Premium in English:

JAMES V. WALSH.

Premium in Greek:

GEORGE T. SCHMIDT.

Distinguished :

Evidences George T. Schmidt, Joseph F. Buschelmann, James V. Walsh.

English Andrew P. Ronan, Andrew T. Beasley, Geo. T. Schmidt, William Fayette.

Latin George T. Schmidt, Joseph F. Buschelmann, James V. Walsh, Andrew T. Beasley.

Greek Andrew P. Ronan, Joseph F. Buschelmann, James V. Walsh.

Mathematics Joseph F. Buschelmann.

History George T. Schmidt, James V. Walsh, Andrew T. Beasley.

First Academic Class.

The Gold Medal for the Highest Class Honors,
presented by the REV. WILLIAM BREHL, Pittston, Pa.,
was awarded to

MARTIN SCHMITT.

Premium in Evidences:

DAVID COUGHLIN.

Premium in English:

MAURICE THUM.

Premiums in Latin and Greek:

ALBERT KLOCKE.

Premium in Mathematics:

JOHN McEVOY.

Premium in History:

PAUL GALLAGHER.

Distinguished :

Evidences Maurice Thum, Albert Klocke.

English John Healion, Charles O'Hara, Paul Gallagher, Irving Moynihan, Albert Klocke, John McEvoy, David Coughlin.

Latin Henry Wolf, Maurice Thum, Francis Henn, Charles O'Hara, Irving Moynihan, Norbert Hoffmann, David Coughlin.

Greek Henry Wolf, Charles O'Hara, Maurice Thum, David Coughlin, Irving Moynihan, Francis Henn, Francis Kaluzney.

Mathematics Paul Gallagher, Henry Wolf, Albert Klocke, Maurice Thum, Francis Henn, John Healion.

History Norbert Hoffmann, David Coughlin, John McEvoy, Henry Wolf, Maurice Thum, John Healion, Albert Klocke.

Second Academic, Division A.

The Gold Medal for the Highest Class Honors,
presented by JAMES W. NASH, M. D., Buffalo, N. Y.,
was awarded to
LEO E. BENNIS.

Premiums in Religion (ex aequo):

MICHAEL GRUENTHANER.

PARNELL QUINLISK.

BARTHOLOMEW THEIS.

Premium in English:

JOHN BURNS.

Premium in Latin, Greek and History:

MICHAEL GRUENTHANER.

Premiums in Mathematics (ex aequo):

PARNELL QUINLISK.

BARTHOLOMEW THEIS.

Distinguished:

<i>Religion</i>	Gregory Bergin, Edward Eschrich, Henry Koch, George Lannig, Joseph Oehler, Henry Regnet, Albert Rung, John Schmitt, Frank Wanenmacher, Edward Wideman.
<i>English</i>	Gregory Bergin, Albert Rung, Michael Gruenthaner, Parnell Quinlisk.
<i>Latin</i>	Bartholomew Theis, Parnell Quinlisk, Henry Regnet, Henry Koch, Joseph Oehler.
<i>Greek</i>	Parnell Quinlisk, Henry Regnet, Bartholomew Theis, Henry Koch, Geo. Lannig, Edward Wideman, Joseph Oehler.
<i>Mathematics</i>	Michael Gruenthaner, Henry Regnet, John Burns, Albert Rung, George Lannig, Edward Eschrich, Henry Koch.
<i>History</i>	Henry Regnet, Parnell Quinlisk, Bartholomew Theis, Albert Rung, Edward Wideman, Francis Wanenmacher, George Lannig.

Second Academic, Division B.

The Gold Medal for the Highest Class Honors
presented by the REV. ANTHONY B. STUEBER, Avon, O.,
was awarded to

LEO GALLAGHER.

Premiums in Religion (ex aequo):

FRANK JONES.

CARL BRAND.

Premium in English:

CARL BRAND.

Premium in Latin:

HUBERT CREAN.

Premiums in Greek and Mathematics:

JOHN SCHIFFERLI.

Premium in History:

LEO FUNK.

Distinguished:

Religion Bernard Neu, Hiram Gallagher, Frank
Weber, John Schifferli, Hubert
Crean, Joseph Lang.

English Frank Jones, Hubert Crean, Bernard
Neu

Latin John Schifferli, Carl Brand, Bernard
Neu, Frank Weber.

Greek Hubert Crean, Frank Jones, Leo Funk,
Bernard Neu, Frank Weber.

Mathematics Carl Brand, Hiram Gallagher, Frank
Weber.

History Carl Brand, Andrew Brady, Frank Jones.

Third Academic, Division A.

The Gold Medal for the Highest Class Honors,
presented by the REV. CHARLES HERR, Toledo, O.,
was awarded to

CARLTON J. SHORT.

Premiums in Religion (ex aequo):

VINCENT L. WECHTER.

JOSEPH KLUECK.

Premium in English:

CARL M. BORNEMAN.

Premiums in Latin (ex aequo):

LEON McCONNELL.

JOSEPH KLUECK.

Premiums in Mathematics (ex aequo):

JOSEPH GLOSE.

AUSTIN HEARY.

Premium in History:

LEON McCONNELL.

Distinguished :

<i>Religion</i>	Leon McConnell, Adam Ellis, Angelus Williamson, Joseph Glose, Carl Borneman, Leon Selman, J. Berchmans Boland, Austin Heary, Edwin Miller, Joseph Goeser.
<i>English</i>	Angelus Williamson, Vincent L. Wechter, Adam Ellis, Joseph Klueck, Leon Selman, Joseph Goeser, Leon McConnell, J. Berchmans Boland, Edwin Miller.
<i>Latin</i>	Vincent Wechter, Austin Heary, Angelus Williamson, Leon Selman, Carl Borneman, Joseph Glose, Adam Ellis, Francis Schubert, Joseph Helminiak.
<i>Mathematics</i>	Adam Ellis, Leon McConnell, Leon Selman, Joseph Klueck, Joseph Goeser.
<i>History</i>	Adam Ellis, Angelus Williamson, Leon Selman, Vincent Wechter, Joseph Weisbecker, Joseph Klueck, Carl Borneman, Joseph Glose, Joseph Goeser, Austin Heary.

Third Academic, Division B.

The Gold Medal for the Highest Class Honors,
presented by the REV. NICHOLAS SCHMITZ, Schenectady, N. Y.,
was awarded to

EDWARD BOEHM.

Premiums in Religion and Latin:

HENRY REUSCH.

Premium in English:

JAMES MAHONEY.

Premium in History:

FRANCIS HOERNSCHEMEYER.

Premium in Mathematics:

OTTO RAMLER.

Distinguished :

Religion Edward Frauenheim, Otto Ramler, Urban
Henzy, Aloysius Wessling, Francis
Hoernschemeyer, Nicholas Colman,
George Ehrmann, Joseph Trud-
nowski.

English Urban Henzy, Otto Ramler, Henry
Reusch, Francis Hoernschemeyer,
Nicholas Colman, Jos. Trudnowski.

Latin Francis Hoernschemeyer, Jas. Mahoney,
Otto Ramler, Joseph Trudnowski,
Nicholas Colman.

Mathematics Henry Reusch, Francis Hoernschemeyer,
William Gorham, Joseph Trudnow-
ski, Aloysius Wessling, Urban Henzy.

History James Mahoney, Joseph Trudnowski,
Henry Reusch, Aloysius Wessling.

Fourth Academic, Division A.

The Gold Medal for the Highest Class Honors,
presented by the REV. F. J. HOPP, Alliance, O.,
was awarded to
THOMAS KAVANY.

Premiums in Religion (ex aequo):

JOSEPH PUEHLER.

JOHN FRISCH.

HENRY KEITZEL.

WILLIAM CRUMLISH.

Premiums in English (ex aequo):

THOMAS A. SCANLON.

WILLIAM CRUMLISH.

Premiums in Latin (ex aequo):

JOSEPH PUEHLER.

JOSEPH DECKOP.

Premium in Mathematics:

JAMES MORE.

Premium in Ancient Geography:

HENRY KEITZEL.

Distinguished :

Religion Edward Boehringer, Joseph Deckop, Jas.
Duggan, James Farrell, Leo Han-
naske, Edgar Kennel, Robert Mar-
quart, James More, Albert Reid,
Louis Roehner, Thomas A. Scanlon,
William Schmitt, John Sturm, Mau-
rice Wall, Edward Watters.

- English*..... Edgar John Kennel, James Farrell,
Joseph Puehler, Edward Boehringer,
James Duggan, James More, John
Frisch, Albert Reid, Maurice Wall,
Henry Keitzel, Edward Watters,
Leo Hannaske, Robert Marquart,
William Schmitt.
- Latin*..... William Crumlish, Edward Boehringer,
James Duggan, John Frisch, Wil-
liam Schmitt, John Sturm, Henry
Keitzel, Robert Marquart, Edgar
Kennel, Thomas A. Scanlon.
- Mathematics* William Crumlish, James Duggan, John
Sturm, Joseph Puehler, Thomas A.
Scanlon, Joseph Deckop, Henry
Keitzel.
- Ancient Geography*.... William Crumlish, Edgar Kennel, John
Frisch, Joseph Puehler, Jos. Deckop,
James Duggan.

Fourth Academic, Division B.

The Gold Medal for the Highest Class Honors,
presented by MR. HERMAN TRENKAMP, '84, Cleveland, O.,
was awarded to
EUGENE MARTIN.

Premiums in Religion (ex aequo):

GEORGE DOTTERWEICH.

GEORGE MEYER.

VICTOR KLESS.

Premium in English:

DANIEL EARLY.

Premiums in Latin (ex aequo):

DANIEL EARLY, STEPHEN SZCZPANSKI.

Premiums in Mathematics and Ancient Geography:

FRED WEISER.

Distinguished:

- Religion* Henry Argus, Daniel Early, Eugene Hanavan, Steph. Szczpanski, James Brady, William McCahill, Jno. Hogan, Jno. Schillo, Alb. Schillroth, Fred. Weiser, Manley Howe, Andrew Metzger, Edw. Killilee, Clem. Schubert, Paul Andrae, C. Schwartz, Jno. Tunney, Paul Snyder, Charles Barillier.
- English* George Dotterweich, Wm. McCahill, Steph. Szczpanski, Henry Argus, James Brady, Fred. Weiser, Ed. Killilee, George Meyer, Paul Snyder, Paul Andrae.
- Latin* Victor Kless, George Dotterweich, Henry Argus, Eugene Hanavan, George Meyer, Jno. Schillo, Fred. Weiser, James Brady, Andrew Metzger.
- Mathematics* Paul Andrae, Henry Argus, James Brady, Daniel Early, Eugene Hanavan, Stephen Szczpanski, George Dotterweich, Victor Kless, Paul Snyder, John Tunney, Jno. Schillo.
- Ancient Geography* Henry Argus, Daniel Early, Eugene Hanavan, James Brady, George Dotterweich, Carl Schwartz, Stephen Szczpanski, Victor Kless, J. Schillo, Clem. Schubert.

Fourth Academic, Division C.

The Gold Medal for the Highest Class Honors,
presented by the REV. VICTOR SCHEPPACH, S. J., Buffalo, N. Y.,
was awarded to
DONALD J. GALLAGHER.

Premium in Religion:
CHARLES H. METZGER.

Premium in English:
ARTHUR T. BENNIS.

Premiums in Latin (ex æquo):
CHARLES H. METZGER, WILLIAM E. MALINE, LOUIS
G. WEITZMAN.

Premium in Mathematics:
GEORGE L. RUDGE.

Premium in Ancient Geography:
ARTHUR T. BENNIS.

Distinguished :

Religion John J. Curtin, Ralph C. Kotheimer, Ar-
thur T. Bennis, Joseph W. Brindler,
Louis G. Weitzman, Edward D.
Henke, John A. Risacher, Mark A.
Cassidy, Carl T. Goesser, John Paul,
William E. Maline, Frederick Mini-
kus, Henry F. Neumer, George L.
Rudge, John S. White, Norbert
Hens, Joseph L. Metzger, John W.
Willo, Thomas A. Vesey, Joseph H.
Mueller, Walter F. Riley, Timothy
R. Shea, Joseph B. Wade.

- English* Ralph C. Kotheimer, Edward D. Henke,
Charles H. Metzger, Carl T. Goeser, Henry F. Neumer, John A. Risacher, George L. Rudge, Frederick Minikus, William E. Maline, Louis G. Weitzman, Mark A. Cassidy.
- Latin* Ralph C. Kotheimer, Edward D. Henke,
Mark A. Cassidy, Arthur T. Bennis, Henry F. Neumer, Joseph W. Brindler, John S. White, Joseph H. Mueller, Carl T. Goeser, Joseph L. Metzger, John A. Risacher, George L. Rudge.
- Algebra* Ralph C. Kotheimer, John S. White, Jos.
H. Mueller, Arthur T. Bennis, Mark A. Cassidy, William E. Maline, Chas. H. Metzger, Louis Weitzman, Edward D. Henke, Joseph W. Brindler, Joseph L. Metzger.
- Ancient Geography* . . . Charles H. Metzger, Joseph L. Metzger,
Ralph C. Kotheimer, Mark A. Cassidy, Louis G. Weitzman, William E. Maline, Edward D. Henke, John Paul, John A. Risacher, John W. Willo, Henry F. Neumer, George L. Rudge, Thomas A. Vesey.

First Preacademic Class.

The Premium for General Proficiency
was awarded to

JAMES SCHUESLER.

Premium in Christian Doctrine:

EDWARD SCHUESLER.

Premium in Bible History:

JOHN T. WALSH.

Premium in English:

RICHARD KREBS.

Premium in Arithmetic:

LOUIS STIEVATER.

Premium in Geography:

WILLIAM O'BRIEN.

Premium in U. S. History:

LESTER KINNEY.

Premium in Penmanship:

OSWALD WERDER.

Distinguished :

Christian Doctrine. . . . Ottmar Matt, Clifford McCahill, Charles Travers, Robert Dietrich, Joseph Armbruster, Arthur Raynor, Richard Krebs, Louis Stievater, James Walsh, Myron Day, Lester Kinney, George Rozan, John Schirman, William Allen, Fernando Frohe, Francis Moehring.

Bible History. Wladislaus Kielich, George Rozan, Myron Day.

<i>English</i>	John Walsh, Louis Stievater, William O'Brien, Lester Kinney.
<i>Arithmetic</i>	William O'Brien, Arthur Raynor, Lester Kinney, George Rozan, John Walsh.
<i>Geography</i>	Louis Stievater, George Rozan, John Walsh, Richard Krebs, Arthur Raynor, Myron Day, Lester Kinney, Wladislaus Kielich.
<i>U. S. History</i>	George Rozan, Myron Day.
<i>Penmanship</i>	Joseph Bermel, Wladislaus Kielich, Louis Stievater, Gerard Miller, Clifford McCahill, Ottmar Matt.

Second Preacademic Class.

The Premium for General Proficiency
was awarded to

LEON KASPRZYK.

Premiums in Christian Doctrine (ex aequo):
EDWIN HENS, FRANK WEBER.

Premium in Bible History:
JOSEPH LAMBERT.

Premium in Arithmetic:
STANISLAUS DITTMER.

Premium in English:
LEONARD SMITH.

Premium in Geography:
WALTER BARTLICK.

Premium in Penmanship:
JOHN RIFFEL.

Distinguished :

Christian Doctrine Joseph Neurohr, Jos. Lambert, Alfred Leous, Frank Gwitt, Vincent Beckmann, Wladislaus Hildebrandt.

Bible History Edwin Hens, Joseph Neurohr, Leonard Smith, Frank Weber, Walter Bartlick.

English Joseph Neurohr, Joseph Martin, Charles Vesey, Joseph Lambert, Walter Bartlick, Alfred Leous, Henry Rutter.

Arithmetic Alfred Leous, Joseph Lambert, Joseph Neurohr, Edwin Hens, Wladislaus Hildebrandt, Frank Weber, Richard Johnston, Walter Bartlick, Joseph Martin, Vincent Beckmann, John Cwiklinski.

Geography Joseph Brass, Joseph Neurohr, Alfred Leous, Charles Vesey, Vincent Beckmann, Joseph Martin, Edwin Hens.

Penmanship Stanislaus Dittmer, Edwin Hens, Frank Weber, Walter Bartlick.

SPECIAL COURSES.

Advanced Course in German.

First Year.

Premium: JOSEPH METZGER.

Distinguished: Otto Ramler, Charles Metzger, George Dotterweich, Carl Goeser, Francis Schubert, Victor Kless, John Paul, Ralph Kotheimer, Paul Andrae, Clement Reiss, John Schillo, Edward Frauenheim, Edward Henke, Andrew Metzger, John Risacher, Joseph Brindler, George Ehrmann, Victor Mergenhagen, John Willo.

Second Year.

Premium: HENRY KEITZEL.

Distinguished: Edward Boehm, John Frisch, E. Boehringer, Jos. Weisbecker, Fr. Hoernschemeyer, Martin Reiber, Adam Ellis, Robert Marquart, W. Schmitt.

Third Year.

Premium: HENRY REGNET.

Distinguished: Michael Gruenthaner, Leo Funk, George Lannig, Edward Wideman, Otto Kreuzberger, Joseph Lang, Francis Henn, John Schifferli, Robert Witt.

Freshman and Sophomore Class.

Premium: JOSEPH F. BUSCHELMANN.

Distinguished: Herman Zimmermann, George Schmidt, Martin Schmitt, Anthony Kampshoff, George Robling.

Elementary Course in German.

First Year, Division A.

Premiums (ex aequo): JAMES MAHONEY, HENRY B. ARGUS, MARK A. CASSIDY.

Distinguished: Louis G. Weitzman, Donald J. Gallagher, William V. Crumlish, William E. Maline, Paul Gallagher, Charles C. O'Brien, Arthur T. Ben-

nis, Gregory E. Bergin, James More, George Daly, George Meyer, John Burns, John S. White, Eugene Fraine, George L. Rudge, Raymond Schmoldt, James V. Farrell, John Tunney, Albert F. Schillroth, John Curtin, Carl Schwartz, Timothy R. Shea.

First Year, Division B.

Premium: EUGENE MARTIN.

Distinguished: Daniel Early, Eugene Hanavan, James Duggan, Thomas Kavany, Fred Weiser, Maurice Wall, Anthony Zulewski.

Second Year.

Premium: JOS. KLUECK.

Distinguished: Hiram Gallagher, Leo Gallagher, Steph. Szczpan-ski, Jos. Trudnowski, Jno. Smeja, Austin Heary, Nicholas Colman, Carlton Short.

Third Year.

Premium: CHARLES COSTELLO.

Distinguished: Andrew Ronan, Leo Bennis, John McEvoy, John Healion, Andrew Beasley, William Fayette, Hubert Crean.

Fourth Year.

Premium: ALEXANDER SCHULTZE.

Distinguished: Albert Klocke, Maurice Thum, Henry Wolf, James Walsh, Norbert Hoffmann, Irving Moy-nihan.

Bookkeeping.

Premium: ANGELUS WILLIAMSON.

Distinguished: Aloysius Wessling, Edward Boehm.

Drawing.

Premium: FRANCIS WANENMACHER.

Distinguished: Norbert Hoffman, Martin Reiber.

Singing.

Premium: CARLTON SHORT.

LIST OF STUDENTS

who distinguished themselves by punctuality
in attending mass.

Airey, Eugene
Argus, Henry
Bangasser, Edward
Beckman, Vincent
Bergin, Gregory
Boehm, Edward
Brady, James
Brennan, Henry
Brindler, Joseph
Bussman, Clement
Bussman, Herbert
Braun, Thomas
Cassidy, Marcus A.
Coughlin, David
Crean, Hubert
Cwiklinski, John
Curtin, John
Cyman, Frank
Dietrich, Robert
Ditmer, Stanislaus
Duggan, James
Early, Daniel
Ellis, Adam
Farrell, John
Funk, Leo
Frisch, John

Glose, Joseph
Gwitt, Frank
Hannaske, Leo
Heary, Austin
Helminiak, Joseph
Hens, Edwin
Hens, Norbert
Hoernschemeyer, Frank
Hoernschemeyer, Joseph
Howe, Manley
Hildebrandt, Wladislaus
Hayes, Horatio
Johnston, Richard
Jones, Francis
Jordan, Oliver
Kavany, Thomas
Kampshoff, Anthony
Kasprczyk, Leo
Keitzel, Henry
Lambert, Joseph
Lankes, James
Leous, Alfred
Matt, Ottmar
Marquart, Robert
Martin, Eugene
Meyer, George

Meyer, Leo
Murphy, Henry
McConnell, Leon
McGinnis, William
McNamara, Joseph
Paul, John
Platek, John
Puehler, Joseph
Regnet, Henry
Reiber, Martin
Reiley, Walter
Riffel, John
Roehner, Louis
Rozan, George
Schirman, John
Scanlon, Thomas
Schifferli, John
Schillo, John
Schlager, John
Schmitt, William

Smyth, Raymond
Schreckenberger, Charles
Schubert, Clement
Schubert, Francis
Schuesler, Edward
Schuesler, James
Selman, Leon
Stievater, Louis
Sturm, John
Suwalski, Adam
Strasser, Bernard
Trudnowski, Joseph
Wanenmacher, Francis
Weber, Francis
Weber, Francis M.
Wechter, Vincent
Weisbecker, Joseph
Weiser, Frederick
Zulewski, Anthony

SPECIAL NOTICE.

Entrance Examinations for Day Scholars, Monday, September 5, at 9 A. M., 1904.

Registration Days, Monday and Tuesday, September 5 and 6.

The next session opens on Wednesday, September 7, at 9 A. M., 1904.

Boarders must arrive Tuesday, September 6, 9 P. M., at the latest.

Late-comers cannot compete for honors in their respective classes.

A. M. D. G.

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